



Yr R: Minibeasts



Personal, Social and Emotional Development

Through play and circle time, we will be learning to:

- look after our belongings and things that belong to others
- look after our world
- talk about our feelings and what we can do to help our mood.

Religious Education

We will be thinking about what we know and wonder about in relation to our world. We will build on our understanding that God has given us this wonderful world. We will discuss how we can look after the world. We will also be thinking about who we share the world with, each other and all other living things.

Maths

We will be learning to:

- Recognise and order numbers up to 20 and beyond
- Add and subtract using objects, number lines and open number lines
- Read and write number sentences
- Solve problems using our understanding of number
- Double and halve groups of objects and numbers
- Counting in different steps e.g. in 2s, 5s, 10s and starting from different numbers
- Use descriptive mathematical language
- Use language of capacity to describe problem solving
- Spatial reasoning
- Deepening understanding of patterns and relationships

Communication, Language and Literacy

We will be looking at stories such as Dinosaurs and all that rubbish, George saves the planet by lunchtime and the Very Ugly Bug. We will be reading a variety of different texts to do with our bug of the week. We will be looking at information texts about minibeasts and other animals. We will be sequencing and retelling stories and events. We will be making our own books on minibeasts and developing our own story telling skills. We will making labels, writing care instructions and discussing what we notice about different minibeasts and animals. We will be learning about question words and finding out answers from nonfiction texts.

Phonics

We will be consolidating all of our phonic knowledge and learning to use it appropriately. We will be learning to use our phonics knowledge to write words and sentences as well as decode words in our reading. We will be learning to recognise and use our key words in both our reading and writing.

Understanding the world

We will learn about animals, minibeasts, amphibians and reptiles. We will learn about what the differences are between them and how to categorise them. We will start to understanding that all environments and living things are influenced by human activity. We will be watching the life cycle of a butterfly in great detail. We will look at the need for recycling and what we and people in our community's do to help our shared environments. We will be learning about floating/sinking and the properties of materials. We will be recapping e-safety as well as independently accessing programs on the Interactive Whiteboard and other technology.

Expressive Arts and Design

We will be looking at sculpture particularly the bee hive at Kew gardens. We will be doing some observational drawings of minibeasts We will be making our own natural art from things we find on a nature walk. We will be learning minibeast songs and will be performing them in class. We will be making our own puppets and props to help us retell stories. We have free access to Junk Modelling and Art supplies to help us make our own creations. We will be recording our creations in our construction book. We will be singing, dancing, learning new songs, exploring instruments and making instruments of our own.

Physical Development

PE this term will be on **Wednesday and Friday**

We will be continuing to;

- Develop fine and gross skills, walking, running, hopping, clapping, catching, throwing, stopping etc
- Developing self confidence and self awareness

We will be learning;

- How to throw and catch a ball in a controlled manner using two hands
- How to throw a ball under arm with one hand
- How to demonstrate safe use of equipment

We will also be continuing to develop our fine motor skills by using different types of equipment such as tweezers, paintbrushes, markers, pencils and chalk. We have access to the outdoor area every day to develop fine and gross motor skills.

- **Read with your child daily**
- **Keep going over the phonics sheets and sounding words out**
- **Count everyday objects and talk about where you can find numbers and shapes**
- **Upload as many photos as you can to Tapestry so your child can share them in class**