



ST. ALBAN'S
CATHOLIC PRIMARY SCHOOL
LEAD THE WAY

Safeguarding in Reception

Communication and Language

- Understanding what has been said to them
- Listening to stories such as Gigantasaurus (importance of telling the truth at all times) and Penguin (that there are different ways to communicate if you can't find the right words)

Physical development

- Road safety discussed in daily travel tracker conversations – green cross code is talked about in Summer term particularly when the weather is better and children are out and about more

**The safeguarding team
is highlighted to children
and children are
reminded of the poster**

Understanding the World

- Stranger danger
- E safety – every half term – talking about who to tell if something happens and they are not sure what to do
- Being aware of strangers and dangers around them when exploring natural world
- Being aware of strangers and dangers when we are on school trips

Personal Social and Emotions Development

- Building constructive and respectful relationships – through social stories, role playing and stories that model good relationships i.e. Goldilocks saying sorry to the bears etc
- Moderating own behaviour/social and emotional feelings etc – 'Marvin wanted more' and 'Marvin gets mad' – feelings chart in classroom to help children to identify the feelings they are experiencing and develop the ability to discuss them – 'How do you feel?' book. 'Don't worry little crab'
- Stranger danger discussed through stories i.e. Little Red Riding Hood
- Thinking about how you talk to other people may affect their wellbeing – reading books like 'I really want to shout'



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Safeguarding in Year 1

RSE

- Accepting and respecting others
- Healthy and safe relationships
- Uniqueness and celebrating difference

Being a responsible citizen

- Democracy – in class voting for choices
- British Values

The safeguarding team is highlighted to children and children are reminded of the poster

Online Safety

- How to protect ourselves online, stranger danger
- Who to tell if we are worried about something online
- Safer internet day
- BRECK foundation online safety workshops

Other subjects

English

- Three little pigs – stranger danger
- At the seaside – water safety

Science

- Plants that are safe to eat

Staying safe in the community

- Road safety lessons
- Safe people
- Emergency services

PSHE

- Healthy bodies
- Celebrating differences
- Zones of regulations
- Healthy friendships
- Who helps us? – knowing who to turn to in different situations
- Healthy and Safe relationships – making safe relationships and recognising safe relationships at home

Anti-Bullying

- Class charter
- Anti-bullying week



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Safeguarding in Year 2

DT

- Healthy snacks – understanding a balanced diet
- How to use equipment safely
- Making cars – How to use equipment safely

History

- Great Fire of London – Fire Safety
- Fire Safety workshop
- Florence Nightingale – Roles of Women in Society

The safeguarding team is highlighted to children and children are reminded of the poster

Online Safety

- Safer Internet Day
- How to report Cyber Bullying
- Computer Science Week
- Parent visitor – teaching children what to do if they have a problem with cyber attacks
- BRECK foundation online safety workshops

English

- Stranger danger – Paddington
- Care for pets

Science

- Balanced diet – How to stay healthy
- How to prevent sneezes from spreading.
- Outdoor safety

PSHE

- Antibullying day
- Blue Mental health
- Being Me – Accepting people
- Celebrating differences
- Changing me
- Dreams and goals
- Healthy me
- Relationships
- Dog's trust workshop – how to be safe around dogs
- Road safety week- Highway code

Geography

- Understanding different lifestyles



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Safeguarding in Year 3

RSE

- Caring friendships and how to treat others
- Respectful relationships
- Online relationships
- Being Safe – how to recognise and report feelings of being unsafe

Being a responsible citizen

- Democracy – school parliament
 - Digital citizenship
 - British Values

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Online Safety

- Cyber security
- Staying safe online- sharing passwords, inappropriate images, contacting others online
- Contacting people online (emails)
- BRECK foundation online safety workshops

English

- Refugees and family through 'Boy at the back of the classroom.'
- Facing your fears and how you can't always see peoples hurt through 'After the Fall'.

Staying Safe in the Community

- Road safety (walking training from Surrey)
- Swimming lessons – poolside and water safety

PSHE

- Anti-Bullying Day – where to get advice
- Blue Monday – Mental Health
- Rights
- Walking training
- Pantasaurus

R.E.

- Tolerance
- Equality
- Visitors topic



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Safeguarding in Year 4

RSE

- Accepting and respecting others
- Healthy and safe relationships
 - Uniqueness and beauty

Being a responsible citizen

- Democracy – school parliament
 - Digital citizenship
 - British Values

The safeguarding team is highlighted to children and children are reminded of the poster

Online Safety

- How to protect ourselves online and how to protect ourselves from identity theft
 - How information put online leaves a digital footprint
- The importance of balancing game and screen time with other parts of our lives
 - Safer internet day
- BRECK foundation online safety workshops

Other subjects

English

- Varjak Paw – stranger danger
- Wild Robot – different types of families

Science

- electrical safety

Staying Safe in the Community

- Road Safety lessons
- Bikeability – Level 2
- Swimming lessons – poolside and water safety

PSHE

- Dangers of alcohol and drugs
 - Celebrating differences
 - Challenging assumptions
 - Healthy friendships
 - Using social networks
 - Celebrating inner strength and assertiveness
- Who helps us? – knowing who to turn to in different situations
- Healthy and Safe relationships – making safe relationships and recognising safe relationships at home

Anti-Bullying

- Class charter
- Anti-bullying week



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Safeguarding in Year 5

English

- Peer-on-peer bullying, disability/differences leading to increased bullying – through the text 'Wonder'
- Self image-through 'Not my Fault'
- Types of families- through 'The Brockenspectre'

Computing

- Cyber security
- Staying safe online- sharing passwords, inappropriate images, contacting others online
- BRECK foundation online safety workshops

The safeguarding team is highlighted to children and children are reminded of the poster

PSHE

- Anti-Bullying Day – where to get advice
- Road Safety
- Blue Monday (Mental Health)
- Rights
- Healthy Me topic: Smoking, alcohol, body image, eating disorders

RSHE

- Caring friendships and how to treat others
- Respectful relationships
- Online relationships
- Being Safe – how to recognise and report feelings of being unsafe
- Physical changes
- Puberty and importance of privacy



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Safeguarding in Year 6

RSHE

- Developing self esteem
- Self image
- Mutual respect in relationships
- Physical changes
- Puberty and importance of privacy

Computing

- Safer internet day
- Keeping passwords safe
- Reliability of online sources (also in history/geography)
- Using technology positively and safely to communicate with friends and family
- BRECK foundation online safety workshops

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English

- Migration and race – being respectful and kind through 'Coming to England' and 'Journeys' also discussed in history lessons.
- Stranger danger, corporal punishment, friendships and family issues through, 'Journey to the River Sea'
- Thinking through the consequences of our actions before taking them – Greek Myths e.g. Persephone eating 6 pomegranate seeds meaning she has to stay in the underworld for 6 months of the year. Pandora not following the guidance to keep her safe and then unleashing the 'problems' from the box.

PSHE

- Anti-Bullying Day – where to get advice
- Road Safety – planning a new safe town
- Blue Monday and other mental health initiatives throughout the year.
- Rights Anti – bullying week
- Being me in my world topic – understanding own wants and needs
- Celebrating difference topic – understanding how being different can affect someone's life . Developing empathy
- Recognising if people are developing control over and how to resist pressure
- Show racism the Red card