



Sports Premium – Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Weekly fitness session with sports coach one day per week.</p> <p>Teachers to mirror for the remaining week.</p>	<p>Sports specialist to demonstrate fitness circuit.</p> <p>Class list to monitor progress and scores.</p> <p>Classes to be completing a minimum of 10 minutes fitness daily.</p> <p>Raise the profile of fitness to demonstrate the importance of fitness and physical activity each day.</p>	<p>Cost 1: £1,260</p>	<p>ALL pupils involved in 10 minutes of additional activity every day during the afternoon.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ☑ Pupils are more active in PE lessons - take part without stopping to rest ☑ Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target ☑ Attitudes to learning improved - better concentration and confidence ☑ Increase in confidence to participate in a wide range of physical activities ☑ Decrease in the number 	<p>Fitness embedded into afternoon learning.</p> <p>Children rewarded for 'best effort, endurance and perseverance with certificates, badges and medals.</p> <p>Pathways to then participate in different activities in the local area.</p> <p>£1,260 = 6.3%</p>



			of children not participating in the lesson due to incorrect PE kit	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Professional coaching, Sport celebrations and competitions.</p> <p>Celebrated and valued in class, assembly and by Head Teacher Awards.</p> <p>Evidence of School Sports Premium outlined on School Website</p> <p>Football equipment and new football kits to improve school teams.</p>	<p>Create a climate where children have an opportunity to 'try' at lunchtime with PE Specialist.</p> <p>The PE coordinator to add a section to the existing monthly newsletter sharing updates and achievements.</p> <p>PE coordinator to liaise with the Business Manager and Head teacher to evidence the spend. Update placed on School Website and in newsletters</p> <p>Samba goals, footballs and kits purchased</p>	<p>Cost 2:</p> <p>£500</p>	<p>Increased participation in all lunch time clubs across the whole school which has also resulted in increased participation in after school clubs.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p><input checked="" type="checkbox"/> Parent are aware of the achievements, changes and school initiatives surrounding PE</p> <p><input checked="" type="checkbox"/> Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target</p> <p><input checked="" type="checkbox"/> Attitudes to Sport are enhanced by motivational pictures and photographs around the school</p>	<p>PE coordinator to continue to coordinate with school office</p> <p>Coaches comments to be added to PE newsletter along with success of pupils in outside clubs</p> <p>Increase inter-school competitions across a variety of sports.</p>



<p>School parliament developing key interests in sport during the school day, selecting appropriate resources to support lunchtime games and playtimes</p> <p>Daily lunchtime clubs across key stage 1 and 2.</p>	<p>School Parliament selected resources</p> <p>Lunch time rota created and communicated with all LSAs.</p>	<p>£600</p> <p>£12,520</p>	<p><input checked="" type="checkbox"/> Teachers and lunchtime supervisors can better facilitate sport through play at lunchtimes</p> <p><input checked="" type="checkbox"/> Decrease in the number of children not participating in the lesson due to incorrect PE kit.</p> <p><input checked="" type="checkbox"/> Children believe that they have choices related to sport and sport equipment they can use</p> <p><input checked="" type="checkbox"/> School teams feel more professional and confident during matches</p>	<p>£13,620 = 68.0%</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Team Teaching lessons with a Gymnastics coach across all year groups.</p> <p>Team teaching for games for Year 1.</p>	<p>Increased confidence in Teaching and Learning across the school by collaboration between PE Specialist Class Teacher and PE coordinator.</p>	<p>See cost 4</p> <p>Cost 3: £2,460</p>	<p>Planning and assessment tools easy to access on school system.</p> <p>Awareness of assessment in correlation with future planning.</p>	<p>Teachers to continue to lead PE lessons and assessment tools created with PE Specialist.</p> <p>Teachers to sign post G&T pupils to outside</p>



<p>To assess the progress made by all pupils in every area of PE, ensuring progression through planning good quality lessons and considering key skills.</p>	<p>Observation of PE lesson from SLT following delivery with PE Specialist highlighting individual children, looking at patterns and considering next steps.</p> <p>Teachers to grow to eventually teach the main part of the PE lesson with guidance and feedback provided by the PE Specialist.</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target<input checked="" type="checkbox"/> Increased confidence in Teachers and Practitioners when teaching PE and Sport<input checked="" type="checkbox"/> Decrease in the number of children not participating in the lesson due to incorrect PE kit. Record PE lessons through video to show level of energy/ cardio exercise involved.<input checked="" type="checkbox"/> Good progress made by children in all aspects of PE<input checked="" type="checkbox"/> Children believe that they have choices related to sport and sport equipment they can use<input checked="" type="checkbox"/> Children can talk about their learning and know their next steps<input checked="" type="checkbox"/> Children know 'what makes good' in their	<p>clubs as highlighted with PE Specialist.</p> <p>Teachers to shadow each other in lessons.</p> <p>Follow up video sessions with PE specialist to highlight aspects of lessons.</p> <p>£2,460= 12.3%</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Mini – inter school tournaments planned and managed by the children and promoted by the Head Teacher</p> <p>Specialist gymnastics coaching for all children across the school for one half term a year. Teachers to develop teaching strategies and new techniques by observing the coach during his lessons.</p> <p>External experts to introduce new sports at lunchtime for year groups 3-6</p> <p>To develop local school league for table tennis</p> <p>Table tennis after school club</p>	<p>Video gym sessions and ask Teachers to assess coaching points from coach and implement in their own planning.</p> <p>Confident gymnasts in all year groups for both girls and boys who can perform simple gymnastic positions and routines.</p> <p>Free Lunchtime clubs every day.</p> <p>Table tennis tournament open to all children form Year 3 -6</p>	<p>Cost 4: £2,560</p>	<p>Videos of all children participating in Gymnastics during the school year.</p> <p>Children who choose to attend gymnastics.</p> <p>Videos of Children playing table tennis at lunchtime.</p> <p>Playtime/ Lunchtime participation.</p>	



open for years 3-6				<p>Percentage of total allocation:</p> <p>£2,560=12.9%</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Specialist training for teaching staff from PE Specialist impacting on developing and enhancing Children's skills in sport across the school. Providing quality Physical Education through practical delivery and support with curriculum planning and assessment across the whole school.</p> <p>Different children chosen to represent the school</p> <p>High quality teaching and learning of PE throughout the school with embedded skills and</p>	<p>School team for both boys and girls in football and girls in netball. (Years 5 and 6)</p> <p>Friendly matches in football with other schools for years 3 and 4. Enter local school tournament in line with events planner.</p> <p>In house school competition</p> <p>Teachers to highlight children to PE specialist</p> <p>Parents and Carers with key sports skills to 'share' their skills with the school through assemblies and learning sessions</p>	<p>Included in costs above</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Improved standards in invasion games in curriculum time <input checked="" type="checkbox"/> More girls are keen to take part with a noticeable difference in attitudes to PE and sport. <input checked="" type="checkbox"/> All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports <input checked="" type="checkbox"/> Teachers (from audit) feel more confident to teach P.E. effectively after meetings/ consultations with PE Specialist 	



understanding for both Teachers and Children. Games played against local schools	A focus on Cross Country and District Sports as well as other inter school competitions		<input checked="" type="checkbox"/> After school clubs are full and children complete audit at the beginning of the Spring term about what clubs they like, why and what they would like more of	Percentage of total allocation: £0=0%
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Yr 6 Pupils

- Swim competently, confidently and proficiently over a distance of at least 25 meters – 24/30
- Use a range of strokes effectively – 27/30
- Perform safe self-rescue in different water-based situations – 17/30