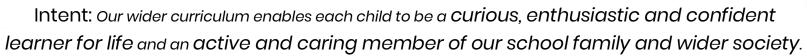


The Wider Curriculum at St Alban's

French: Progression of skills



Year	Listening skills	Speaking Skills	Reading	Writing	Intercultural
					understanding
Y3	To begin to develop	To engage in conversations;	To recognise and begin to	To make links between	To understand and
	accurate pronunciation	ask and answer questions;	respond to the written form	French phonemes and	respect that there are
	and intonation so that	express opinions; seek	of familiar vocabulary.	spellings	people and places in the
	others understand when	clarification and help			world around me that
	I am using familiar words		To use visual clues to help	To begin to write familiar	are different to where I
	or phrases	To speak in sentences,	with reading	vocabulary	live and play.
		using familiar vocabulary,			
	To appreciate stories,	phrases and basic	To begin to read and		To understand that
	songs, poems and	language structures	understand basic words and		some people speak a
	rhymes in the language		phrases		different language to my
		To begin to develop and			own.
		imitate accurate			
		pronunciation and			
		intonation so that others			
		understand when I am			
		using familiar words or			
		phrases			
Y4	To appreciate stories,	To engage in conversations;	To develop accurate	To present ideas and	To identify similarities
	songs, poems and	ask and answer questions;	pronunciation and	information to a range of	and differences in my
	rhymes in the language	express opinions and	intonation so that others	audiences	culture to that of
		respond to those of others;	understand when I am		another.
		seek clarification and help	reading aloud or using	To make links between	
			familiar words/phrases	French phonemes and	To talk about
		To present my ideas and		spellings	celebrations in other

		information to a range of audiences To describe people, places, things and actions orally To pronounce all single letter sounds correctly	To recognise and respond to the written form of familiar vocabulary.	To begin to write familiar vocabulary To begin to spell some commonly used words correctly	cultures and know about aspects of daily life in other countries that are different to my own.
Y5	To appreciate stories, songs, poems and rhymes in the language. To understand the main points from a spoken passage on a familiar topic.	To describe people, places, things and actions orally and begin to in writing. To discuss personal interests. To correctly pronounce some letter strings.	To begin to read carefully and show understanding of words, phrases and simple writing. To match sound to print by reading aloud simple words and phrases.	To broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary. To describe people, places, things and actions orally and begin to in writing	To respect and understand cultural diversity. To understand how symbols, objects and pictures can represent a country.
Y6	To appreciate stories, songs, poems and rhymes in the language. To understand the main points and some of the detail from a short spoken passage.	To describe people, places, things and actions orally and in writing. To take part in conversation and express my opinions. To begin to understand how accents change letter sounds. To develop correct intonation.	To understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.	To write phrases from memory, and adapt these to create new sentences, to express ideas clearly. To describe people, places, things and actions orally and in writing. To understand basic grammar appropriate to the language being studied, including: feminine,	To talk about, discuss and present information about a particular country's culture.

	To understand the main	masculine, and neuter	
	points from a written text.	forms and the conjugation	
		of high-frequency verbs;	
		key features and patterns	
		of the language and how to	
		apply these to build	
		sentences; and how these	
		are different and similar to	
		English.	