



The Wider Curriculum at St Alban's

French: Progression of skills



Intent: Our wider curriculum enables each child to be a curious, enthusiastic and confident learner for life and an active and caring member of our school family and wider society.

Year	Listening skills	Speaking Skills	Reading	Writing	Intercultural understanding
Y3	<p>To begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases</p> <p>To appreciate stories, songs, poems and rhymes in the language</p>	<p>To engage in conversations; ask and answer questions; express opinions; seek clarification and help</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>To begin to develop and imitate accurate pronunciation and intonation so that others understand when I am using familiar words or phrases</p>	<p>To recognise and begin to respond to the written form of familiar vocabulary.</p> <p>To use visual clues to help with reading</p> <p>To begin to read and understand basic words and phrases</p>	<p>To make links between French phonemes and spellings</p> <p>To begin to write familiar vocabulary</p>	<p>To understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>To understand that some people speak a different language to my own.</p>
Y4	<p>To appreciate stories, songs, poems and rhymes in the language</p>	<p>To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>To present my ideas and</p>	<p>To develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases</p>	<p>To present ideas and information to a range of audiences</p> <p>To make links between French phonemes and spellings</p>	<p>To identify similarities and differences in my culture to that of another.</p> <p>To talk about celebrations in other</p>

		<p>information to a range of audiences</p> <p>To describe people, places, things and actions orally</p> <p>To pronounce all single letter sounds correctly</p>	<p>To recognise and respond to the written form of familiar vocabulary.</p>	<p>To begin to write familiar vocabulary</p> <p>To begin to spell some commonly used words correctly</p>	<p>cultures and know about aspects of daily life in other countries that are different to my own.</p>
Y5	<p>To appreciate stories, songs, poems and rhymes in the language.</p> <p>To understand the main points from a spoken passage on a familiar topic.</p>	<p>To describe people, places, things and actions orally and begin to in writing.</p> <p>To discuss personal interests.</p> <p>To correctly pronounce some letter strings.</p>	<p>To begin to read carefully and show understanding of words, phrases and simple writing.</p> <p>To match sound to print by reading aloud simple words and phrases.</p>	<p>To broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary.</p> <p>To describe people, places, things and actions orally and begin to in writing</p>	<p>To respect and understand cultural diversity.</p> <p>To understand how symbols, objects and pictures can represent a country.</p>
Y6	<p>To appreciate stories, songs, poems and rhymes in the language.</p> <p>To understand the main points and some of the detail from a short spoken passage.</p>	<p>To describe people, places, things and actions orally and in writing.</p> <p>To take part in conversation and express my opinions.</p> <p>To begin to understand how accents change letter sounds.</p> <p>To develop correct intonation.</p>	<p>To understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.</p>	<p>To write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>To describe people, places, things and actions orally and in writing.</p> <p>To understand basic grammar appropriate to the language being studied, including: feminine,</p>	<p>To talk about, discuss and present information about a particular country's culture.</p>

			To understand the main points from a written text.	masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English.	
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