

The Sports Premium allocation for St Alban's Catholic Primary School in 2019/2020 is £18,630

Academic Year: 2019/20		Total fund allocated: £18,630		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Key Stage 1 and Year 3 and Year 4 pupils participating in 30 minute dance workshop every week with a specialist dance teacher.</p>	<p>Increased confidence with teacher in teaching dance.</p> <p>Children gaining the confidence to participate in lunch time dance clubs and after school dance clubs.</p> <p>Raising the profile of dance as a way to improve fitness.</p> <p>Children being able to access a wider variety of challenging physical activities during break and lunch times each day.</p>	<p>Cost 1:</p> <p>£5,980</p>	<p>Increased participation and confidence in dance across the school. Children participating in the lunch time dance and joining afterschool dance club.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	<p>Fitness embedded into afternoon learning.</p> <p>Children rewarded for 'best effort, endurance and perseverance with certificates, stickers, house points.</p> <p>Pathways to then participate in different activities in the local area.</p>

			<input checked="" type="checkbox"/> Pupils are more active in PE lessons - take part without stopping to rest <input checked="" type="checkbox"/> Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target <input checked="" type="checkbox"/> Attitudes to learning improved - better concentration and confidence <input checked="" type="checkbox"/> Increase in confidence to participate in a wide range of physical activities <input checked="" type="checkbox"/> Decrease in the number of children not participating in the lesson due to incorrect PE kit	<p>£5,980 =32.1%</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional coaching, Sport celebrations and competitions. Celebrated and valued in class, assembly and by Head Teacher Awards.	Create a climate where children have an opportunity to 'try' at lunchtime with PE Specialist. The PE coordinator to add a section to the existing monthly newsletter sharing updates and achievements.	Cost 2:	Increased participation in all lunch time clubs across the whole school which has also resulted in increased participation in after school clubs. WIDER IMPACT AS A RESULT OF ABOVE	PE coordinator to continue to coordinate with school office Coaches comments to continue to be added to PE newsletter along with success of pupils in outside clubs

Evidence of School Sports Premium outlined on School Website	PE coordinator to liaise with the Business Manager and Head teacher to evidence the spend. Update placed on School Website and in newsletters.		☑ Parent are aware of the achievements, changes and school initiatives surrounding PE	Increase inter-school competitions across a variety of sports.
Rugby equipment to improve school teams and inter-school competitions.	Rugby balls, Tag-Rugby belts, Small Rugby posts. This is then to be used for inter-house rugby competitions.	£500	☑ Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target	
School parliament are now ministers for health, sport and recreation.	School Parliament selected resources	£500	☑ Attitudes to Sport are enhanced by motivational pictures and photographs around the school	
Daily lunchtime clubs across key stage 1 and 2.	Lunch time rota created and communicated with all LSAs.		☑ Teachers and lunchtime supervisors can better facilitate sport through play at lunchtimes	
			☑ Decrease in the number of children not participating in the lesson due to incorrect PE kit.	
			☑ Children believe that they have choices related to sport and sport equipment they can use	
			☑ School teams feel more professional and confident during matches	
				£1,000 = 5.4%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Increased confidence in Teaching and Learning across the school by		Planning and assessment tools easy to access on school system.	Teachers to continue to lead PE lessons and assessment

<p>To assess the progress made by all pupils in every area of PE, ensuring progression through planning good quality lessons and considering key skills.</p>	<p>collaboration between PE Specialist Class Teacher and PE coordinator.</p> <p>Observation of PE lesson from SLT following delivery with PE Specialist highlighting individual children, looking at patterns and considering next steps.</p>		<p>Awareness of assessment in correlation with future planning.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target <input checked="" type="checkbox"/> Increased confidence in Teachers and Practitioners when teaching PE and Sport <input checked="" type="checkbox"/> Decrease in the number of children not participating in the lesson due to incorrect PE kit. 	<p>tools created with PE Specialist.</p> <p>Teachers to sign post G&T pupils to outside clubs as highlighted with PE Specialist.</p> <p>Teachers to shadow each other in fitness lessons.</p>
<p>To improve teacher confidence, knowledge and questioning in PE, thus ensuring the delivery of high quality PE lessons.</p>	<p>Membership of Youth Sports Trust</p> <p>TOPS cards for KS1 and KS2 to use alongside planning for PE.</p>	<p>£200</p> <p>£680</p>	<p>Record PE lessons through video to show level of energy/ cardio exercise involved.</p>	
<p>To improve teacher knowledge and skills and confidence in delivering PE.</p>	<p>PE staff training from a PE specialist.</p> <p>PE team teaching from a PE specialist.</p>	<p>£500</p> <p>£1,000</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Good progress made by children in all aspects of PE <input checked="" type="checkbox"/> Children believe that they have choices related to sport and sport equipment they can use <input checked="" type="checkbox"/> Children can talk about their learning and know their next steps <input checked="" type="checkbox"/> Children know 'what makes good' in their learning 	
				<p>£2,380 = 12.8%</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Mini – inter school tournaments planned and managed by the children and promoted by the Head Teacher</p> <p>External experts to introduce new sports at lunchtime for year groups 3-6</p> <p>To develop local school league for table tennis</p> <p>Just-Jog happening half termly, allowing children to monitor self-improvement in fitness.</p> <p>Orienteering activities for year 4,5,6</p>	<p>Free Lunchtime clubs every day.</p> <p>Table tennis tournament open to all children form Year 3 -6</p> <p>Children to practice running in daily fitness sessions to help try and improve their score.</p> <p>Every class to participate in specialist orienteering workshop. Increase staff confidence in teaching</p>	<p>Cost 4: £6,300</p> <p>£1,000</p>	<p>Playtime/ Lunchtime participation.</p> <p>Videos of Children playing table tennis at lunchtime.</p> <p>Improvement in the amount of laps children can run in an allotted time.</p> <p>Videos of children playing tag rugby. Enhanced participation across the school in inter-house tag rugby tournaments.</p> <p>Increase pupil confidence in map</p>	<p>Embedded in school curriculum map and delivered by sports specialists and saved on school computer system</p> <p>Percentage of total allocation: £9,300= 49.9 %</p>

<p>Orienteering activities for year 2 and 3</p> <p>Athletics equipment for KS1 and KS2. Children to have access to a wide range of athletics equipment across each key stage to help to develop their performance in athletics.</p>	<p>orienteering.</p> <p>Every class to participate in a climbing workshop.</p> <p>New indoor athletics and outdoor athletics equipment so children can participate in a broader range of athletics activities.</p>	<p>£1,000</p> <p>£1,000</p>	<p>reading.</p> <p>Improvement in children's teamwork, communication, independence and time management.</p> <p>Increase pupil confidence, teamwork, communication and trust skills.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p><input checked="" type="checkbox"/> Children joining a range of after school sports and physical activities.</p> <p><input checked="" type="checkbox"/> Attitudes to Sport are enhanced by have a wide variety of sports in the curriculum.</p> <p><input checked="" type="checkbox"/> School teams feel more prepared for the different competitions in which they participate.</p> <p><input checked="" type="checkbox"/> Children can communicate well with each other and work as a team.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p> <p>Specialist coaches impacting on</p>	<p>Actions to achieve:</p> <p>School teams for both boys and girls in years 3, 4, 5 and 6 for football, rugby,</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	

<p>developing and enhancing Children's skills in sport across the school. Providing quality Physical Education through practical delivery and support with curriculum planning and assessment across the whole school.</p> <p>Different children chosen to represent the school</p> <p>High quality teaching and learning of PE throughout the school with embedded skills and understanding for both Teachers and Children. Games played against local schools</p>	<p>netball and athletics.</p> <p>Friendly matches in football with other schools for years 3 and 4. Enter local school tournament in line with events planner.</p> <p>In house school competition</p> <p>Teachers to highlight children to PE specialist, greater success in District Sports Athletics</p> <p>Parents and Carers with key sports skills to 'share' their skills with the school through assemblies and learning sessions</p> <p>A focus on Cross Country, Indoor Athletics and District Sports as well as other inter school competitions</p>		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Improved standards in invasion games in curriculum time. <input checked="" type="checkbox"/> More girls are keen to take part with a noticeable difference in attitudes to PE and sport. <input checked="" type="checkbox"/> All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports <input checked="" type="checkbox"/> Teachers (from audit) feel more confident to teach P.E. effectively after meetings/ consultations with PE Specialist <input checked="" type="checkbox"/> After school clubs are full and children complete audit at the beginning of the Spring term about what clubs they like, why and what they would like more of 	<p>Percentage of total allocation:</p> <p>£0=0%</p>
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Yr 6 Pupils

- Swim competently, confidently and proficiently over a distance of at least 25 meters – 25/29
- Use a range of strokes effectively – 22/29
- Perform safe self-rescue in different water-based situations – 8/29