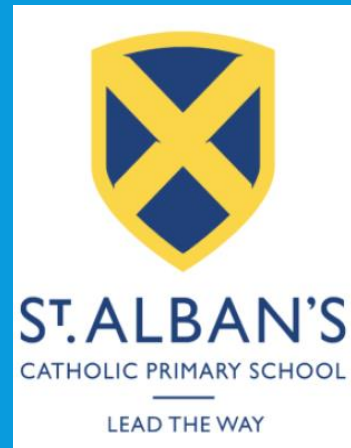


WELCOME TO YEAR 3



St Paul and St Elizabeth Class

Miss Clark and Miss Ryan

St. Alban's Catholic Primary School

MISSION STATEMENT

We will **grow** in faith together as a school family

We will **follow** the example of Jesus

We will **work** hard to be the best that we can be

We will **lead the way** for others both near and far



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OUR INTENT



Our curriculum enables all pupils to be curious, enthusiastic and knowledgeable learners for life. It builds resilience, perseverance and independence and encourages children to take risks, solve problems and think for themselves. It helps them to become active and caring members of our school family and wider society.

The themes that underpin our intent



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We would love for you to continue to develop the themes which underpin our intent when the children are at home too.

- **Building life skills** – children becoming resilient, independent and resourceful. We aim to build skills that they will need for future employment to lead happy and successful lives.
- **Creating community** – building tolerance and respect for everyone in school and in the wider world.
- **Eco-awareness** – reflecting on our carbon footprint, our recycling, air quality, living on the edge of a big city and the impact this has on us.

Mental wellbeing




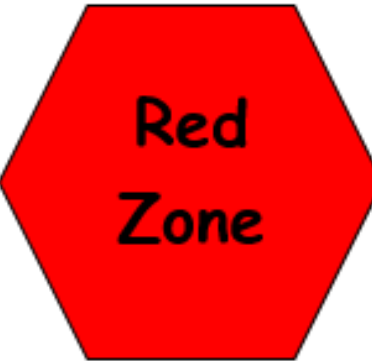
We encourage the children to think about their mental wellbeing and try to give them strategies to identify the size of a problem and to see whether they can solve it independently.

Please also help us to remind the children that we are a telling school so they should let us know about any bigger worries.



As another tool to think about their mental wellbeing, we have learnt about different emotions they may feel when they are in each 'zone'.

We have also discussed coping strategies and will revisit these throughout the year.

 <p>Blue Zone</p>	 <p>Green Zone</p>	 <p>Yellow Zone</p>	 <p>Red Zone</p>
<p>I feel sad I feel sick I feel tired I am moving slowly</p>	<p>I feel happy I feel calm I am feeling okay I am focussed I am ready to learn</p>	<p>I feel annoyed I feel worried I feel wiggly I feel excited I feel upset</p>	<p>I feel mad I feel angry I feel like yelling I feel terrified</p>

Year 3 timetable

Day & Date	08:45 - 09:00	9:00-10:00	10:10-10:30	10:30-10:45	10:50-11:55	12.00-12:45	12:50-13:45	13:50-14:50
Monday	Registration & EMW	Maths	Gospel Assembly (Virtual)	BREAK	English	LUNCH	PE	French
Tuesday	Registration & EMW	Maths	Class prayers (in class)		English		Science	
Wednesday	Registration & EMW	Maths	PSHE		English		History	PE
Thursday	Registration & EMW	Maths	Class Prayers (in class)		English		RE	
Friday	Registration & EMW	Maths TT Test	Achievement Assembly (in class)		Spelling Test <u>SPaG</u> Guided Reading		Computing	Art

Please note, timetable is subject to change.

Children can come into school in PE kit on PE days.

Please ensure that your child has a named water bottle every day.

HOME LEARNING



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- **From KS1 to KS2, there is an increase in the workload for home learning. We understand that this will take some time to get used to.**
- **Each day, the children will be sent home learning for different subjects.**
- **The home learning will be available on the day it is set. Children will have two days to complete and submit their home learning.**
- **Home learning will be uploaded via Google classroom. Pupils can upload home learning remotely for the teacher to see. Work must be 'turned in' on Google classroom to see that it has been completed.**
- **Please write a note via Google Classroom regarding any difficulties your child may encounter.**

HOME LEARNING



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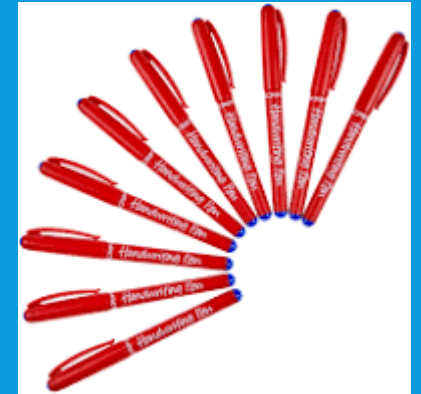
LEAD THE WAY

Mon	Tues	Wed	Thurs	Fri
Maths (Based on current topic)	Times Tables Rock stars	English	Wider Curriculum	Spellings
Due Wednesday	Due Thursday	Due Friday	Due Monday	Next Friday

- 10 spellings each week

In Key Stage 2 children are encouraged to become more independent in their learning. An example of this will be using dictionaries and a thesaurus to improve and edit their writing.

Children will also be given the opportunity to receive a pen license when their handwriting is clear and cursive.

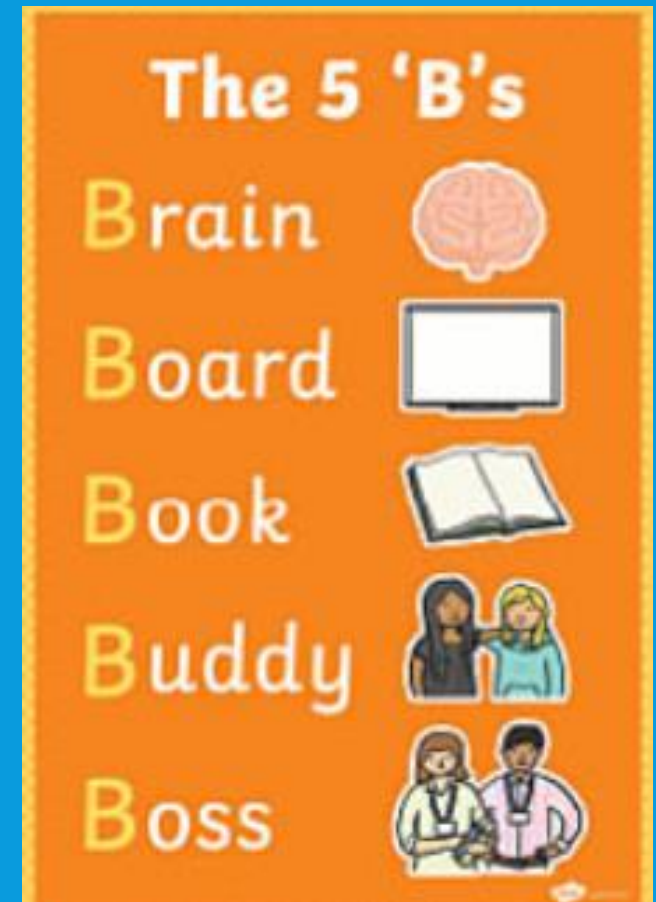


Promoting resilience.

Throughout the school children are always encouraged to try their best and complete 10 out of 10 learning.

As the children move from KS1 to KS2, there is a focus on developing resilience and independence.

Children are taught that mistakes are part of learning and are how they improve.



Year 3 rewards and resilience



House Points Pupils are awarded house points for excellent behaviour

Head Teacher's Stickers Pupils are also awarded head teacher's stickers for excellent behaviour



Merit Award

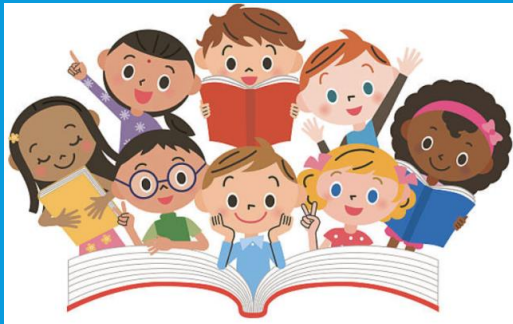
On Fridays, Mr Brannigan or Mrs Martin will come round to the classroom to award two pupils the merit award for an outstanding contribution to the class that week.

Year 3 Reading

It should be fun! Pupils should be involved and exposed to reading for 20–25 mins per evening.

This is really important when developing the stamina of reading. Children will earn golden time for every night they read.

Children are encouraged to talk about books that they have enjoyed reading at home. Please keep reading records at home for the moment but keep filling them out.





If your child wants to borrow a book from school they can do so – these can then be returned on a Friday so that they can be quarantined over the weekend.

We have **knowledge organisers** which will be sent out at the beginning of each topic so you know what the children will be learning.

It will be really beneficial to the children's learning if you could discuss these with them.

We will then have regular quizzes where the children can show off their knowledge.


It is important that these facts go into their long term memory.

 **Yr 3 History: The Stone Age** 

Prehistory Timeline

Stone Age			Bronze Age	Iron Age	
Palaeolithic	Mesolithic	Neolithic			
700,000 BC	10,000 BC	4500 BC	2300 BC	700 BC	AD 43

The Stone Age is the earliest part of prehistory. It is split into three different periods; the Palaeolithic, Mesolithic and Neolithic periods.


 This map shows what Europe looked like at the end of the Palaeolithic era and the beginning of the Mesolithic period.

- Ice sheets
- Dry land then
- Dry land now

Homo erectus was the first human to come to Europe about 2 million years ago.

Homo neanderthalensis are also known as **Neanderthals**.

Homo sapiens is us! We arrived 40,000 years ago.



The Palaeolithic Period

- At the beginning of the Palaeolithic period, there were several species of humans in the world.
- Humans first evolved in Africa, then spread to other parts of the world.

The Mesolithic Period

- The start of the Mesolithic period was the end of the last Ice Age.
- The climate was slowly getting better which meant that there were more areas where plants and animals were able to live and grow.

The Neolithic Period

- The most important change in the Neolithic period was the introduction of **agriculture**.
- Until this time in Britain, people had never grown crops or reared animals.
- They had hunted wild animals and gathered berries and nuts to eat.
- The one part of agriculture that didn't develop in Britain during this time was permanent settlements.
- People didn't stay in one fixed place but moved around as the need arose.



Communicating with the year 3 team

- Via your child
- On google classroom
- Via the office



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Thank you for your support