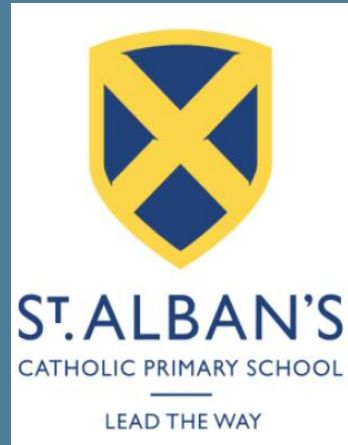


Year 4 Curriculum Information



St Clare of Assisi & St Josephine

Miss Cameron & Miss Clarke

September 2020

St. Alban's Catholic Primary School

MISSION STATEMENT

We will **grow** in faith together as a school family

We will **follow** the example of Jesus

We will **work** hard to be the best that we can be

We will **lead the way** for others both near and far



Our Intent



Our curriculum enables all pupils to be curious, enthusiastic and knowledgeable learners for life. It builds resilience, perseverance and independence and encourages children to take risks, solve problems and think for themselves. It helps them to become active and caring members of our school family and wider society.

The themes that underpin our intent

We would love for you to continue to develop the themes which underpin our intent when the children are at home too.

- **Building life skills** – children becoming resilient, independent and resourceful. We aim to build skills that they will need for future employment to lead happy and successful lives.
- **Creating community** – building tolerance and respect for everyone in school and in the wider world.
- **Eco-awareness** - reflecting on our carbon footprint, our recycling, air quality, living on the edge of a big city and the impact this has on us.



ST. ALBAN'S
CATHOLIC PRIMARY SCHOOL
LEAD THE WAY

Year 4 Timetable

St Albans Catholic Primary School		TEACHER: Miss Clarke/ Miss Cameron		YEAR GROUP: 4		TERM: Autumn 1			
Monday	Early Morning Work and Registration	Maths	Collective Worship	Break	English	Science		Class reader	Maths - due in Wednesday
Tuesday		Maths	Music		English	French and PE		Class reader	Times Tables- Due in Thursday
Wednesday		Maths	PSHE		English	RE			English - Due in Friday
Thursday		Maths	Love of reading		English	History and PE		Class reader	Topic - due in Monday
Friday		Maths	Achievement awards		English - Spellings	Art	Computing	Class reader	Spellings - tested each Friday
Lunch Time									

Please note, timetable is subject to change.

Children can come into school in PE kit on PE days.

Please ensure that your child has a named water bottle every day.

Home Learning

Home Learning will be set via Google Classroom. Please check regularly and mark work as complete once done.



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Day	Home Learning	Due date	
Monday	Maths	Due Wednesday	Daily Reading Daily Spelling Daily Times Tables
Tuesday	Times table rock stars	Due Thursday	
Wednesday	English	Due Friday	
Thursday	Topic	Due following Monday	
Friday	Spellings	Due following Friday	

Please leave a comment on Google Classroom with any questions.

Our knowledge organisers are designed to give an overview of each topic studied in Year 4.


Please take some time to discuss these with your children as they will benefit their understanding of the topic.

Children will get a chance to show off their knowledge through quizzes based on the topic to help retain the information.




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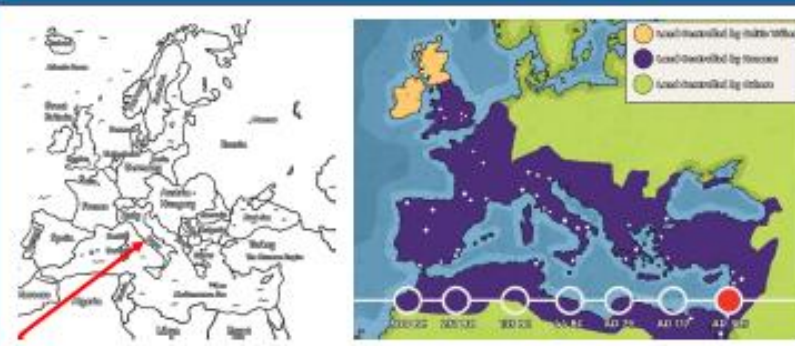
Year 4 History: The Roman Empire and its impact on Britain




Roman gods



The Romans gave our country the name 'Britain'




The Romans led by Julius Caesar first invaded Britain in 55BC. In AD 43 Emperor Claudius led the final, successful invasion. His soldiers were very different to the Celtic warriors. Britain had lots of resources which the Romans wanted. They also sought power. Roman rule in Britain ended in 410 AD. What did they leave as their legacy? New towns, roads, plants, animals, religion and new ways of counting.



Boudicca

Boudicca was the wife of Prasutagus, leader of the Celtic Iceni tribe.

When he Died, the Romans turned on the Iceni. So, in AD60 Boudicca led a revolt against the Romans.



Key Vocabulary

Romans – people from Rome
Celts – a collection of tribes with similar beliefs and cultures
Invasion – taking another country by force
Caesar – the Emperor of Rome
Warrior – someone with skill or experience of fighting.

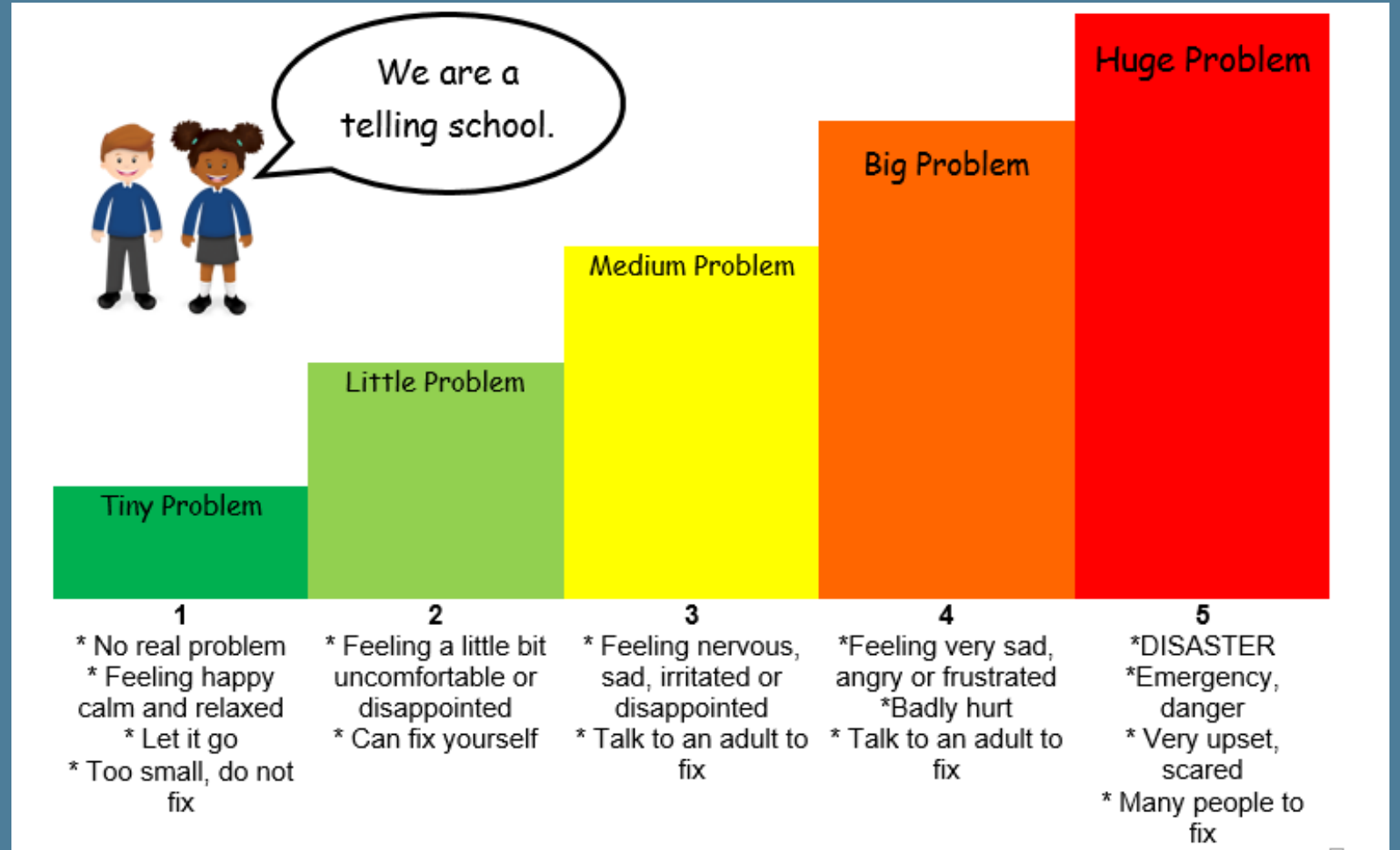
Year 4 Times Tables Check

- The National Curriculum states that pupils in Year 4 should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.
- From this year, statutory assessments will be administered through online assessment.
- The purpose of the check is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- The check will take place in Spring Term of 2021.
- We will do lots of work on this in school.
- Please help at home by encouraging regular practice of times tables (including songs, games, apps and any other creative ways!)


Mental Wellbeing

We encourage the children to think about their mental wellbeing and try to give them strategies to identify the size of a problem and to see whether they can solve it independently.

Please also help us to remind the children that we are a telling school so they should let us know about any bigger worries.



Zones of Regulation

 <p>Blue Zone</p>	 <p>Green Zone</p>	 <p>Yellow Zone</p>	 <p>Red Zone</p>
<p>I feel sad I feel sick I feel tired I am moving slowly</p>	<p>I feel happy I feel calm I am feeling okay I am focussed I am ready to learn</p>	<p>I feel annoyed I feel worried I feel wiggly I feel excited I feel upset</p>	<p>I feel mad I feel angry I feel like yelling I feel terrified</p>

As another tool to help children think about their mental wellbeing, we have learnt about different emotions they may feel when they are in each 'zone'.

We have also discussed coping strategies and will revisit these throughout the year.

Year 4 Rewards & Resilience



House Points Pupils are awarded house points for excellent behaviour

Head Teacher's Stickers Pupils are also awarded head teacher's stickers for excellent behaviour

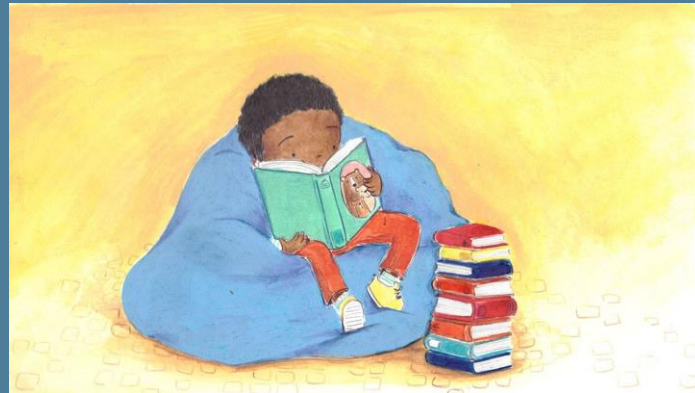


Merit Award

On Fridays, Mr Brannigan or Mrs Martin will come round to the classroom to award two pupils the merit award for an outstanding contribution to the class that week.

Year 4 Reading

We want our children love reading and to read as widely as possible. With this in mind please encourage your children to read as often as possible and to then write a short reflective comment about what they have enjoyed about their reading.

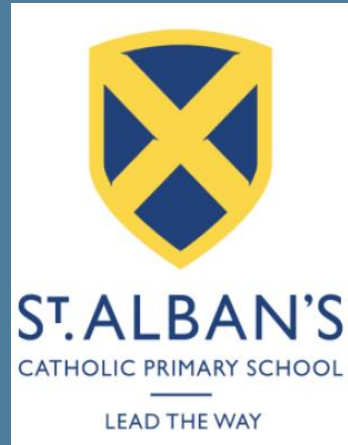


Please encourage your child to bring a book to school to read everyday. If your child wants to borrow a book from school they can do so – these can then be returned on a Friday so that they can be quarantined over the weekend. **Please keep reading journals at home for now but keep filling them in regularly.**

Communicating with the Year 4 team

- Via your child
- Via Google Classroom- please leave comments on the most current assignment.
- Parents' consultation evening

Thank you for your ongoing support.



Miss Cameron & Miss Clarke