

St Albans' Catholic Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first few days of pupils being sent home?

During the first few days of any school or bubble closure, learning packs (in the form of PowerPoints) will be sent out via Google Classroom for each day. These will differ depending on the age of the children but will contain activities for Maths, English and 1 or 2 wider curriculum subjects for each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we would do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, certain practical activities in subjects such as Art, DT and Science are less suitable for remote learning so these may need to be adapted during periods of school or bubble closure.

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take EYFS and KS1 pupils at least 3 hours per day and KS2 pupils at least 4 hours per day.

We are however, aware of the challenges that remote learning presents to families. Classes will be sent timetable suggestions but staff are aware that parents and carers may need to adapt this to best suit the needs of their children.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning for all year groups will be made available via Google Classroom. Your child will have an account set-up already. If you have any difficulties accessing this, please email the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If your child has difficulty accessing the remote learning via Google Classroom because of a lack of devices or suitable internet connection, please contact the school office via email and we will find ways to support you. There are a number of different options depending on individual circumstance including (but not limited to)

- Loaning out school devices (with appropriate loan agreement and with awareness of the school's acceptable use policy)
- Loaning out government issued devices (with appropriate loan agreement and with awareness of the school's acceptable use policy)
- Supporting families with internet access (possibly by issuing SIM cards or dongles)
- Making printed work available for collection (in certain circumstances)
- Providing printed work books for collection (in certain circumstances)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. These approaches include:

- Live sessions via Google Meet (e.g. morning registration, group feedback sessions)
- Recorded teaching (e.g. video/audio recordings made by teachers, White Rose Maths video lessons, Oak National Academy lessons)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize)
- Longer-term project work and/or internet research activities
- Printed paper packs produced or sourced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like pupils to attend all live Google Meets they are invited to wherever possible
- When engaging with learning on Google Classroom, we ask that pupils (with the support of a parent or carer) mark each daily assignment as done and, where possible, provide photos of the work that has been done during the day.
- We ask that parents and carers support their child's home learning by setting routines to support your child's education and helping them to access the learning set on Google Classroom.
- We ask that parents are nearby (possibly working in the same room) while children are attending any live Google Meet sessions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a record of attendance at Google Meet sessions and, where a child misses 3 consecutive sessions parents will be contacted by phone call to check how the school can support with engagement with remote learning.
- Children will be asked to share their learning with school staff during live feedback meetings. Staff will also monitor home learning submitted and give feedback comments on this at least 3 times a week.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, small group feedback, self-marking or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Group feedback sessions (twice a week)
- Feedback comments on work submitted (at least 3 times a week)
- Smaller groups (particularly to support children with SEND needs)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on

families, and we will work with parents and carers to support those pupils in the following ways:

- Small group sessions with support staff or teachers when possible
- Individualised packs of work for children who are struggling to access online remote learning
- Individualised discussions with parents (via phone, email or Google Classroom), as to adaptations / alternative resources that might help their child achieve the objective, if required
- Higher levels of individualised feedback
- Workshops / additional online resources for parents to help them to support younger pupils (eg workshops on supporting phonic learning delivered across KS1)
- Use of carefully selected online resources to help make early learning engaging/ accessible (eg Oxford Owl / Reading Eggs to align with phonic reading schemes)
- Additional resources to support home continuation of specific in-school additional support (eg speech and language resources)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are self-isolating will have a planned and well-sequenced curriculum which matches the curriculum being taught in school.
- Work will be provided for your child via Google Classroom. This will take the form of power points which are used in school for teaching the rest of the class, lesson materials and resources and signposting to high quality online resources (e.g. Oak Academy, Developing Experts, BBC Bitesize etc)