

The Sports Premium allocation for St Alban's Catholic Primary School in 2020/2021 is £27,608 (£18,960 + £8,648 from previous year)

Academic Year: 2020/21	Total fund allocated: £28,289
<p>Our Vision at St. Alban's</p> <p>All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system. Physical literacy (building physical competency alongside confidence, enjoyment, knowledge and understanding) and high quality, modern physical education (PE) lessons that engage boys and girls of different backgrounds and abilities should be a fundamental part of every child's school experience.</p> <p style="text-align: right;">(School Sport & Activity Action Plan; DfE: 2019)</p>	
<p>COVID 19:</p> <p>At St Alban's Catholic Primary School, our overarching aim will be to continue to improve the quality and breadth of PE provision for all pupils, raising achievement and ensuring a lasting impact on pupils' physical and mental well-being.</p> <p>During the Covid-19 pandemic, we are acutely aware that some of our pupils did not have access to outdoor spaces or physical exercise. Therefore, the school has decided to capitalise further on our sports provision and ensure we are giving each individual the opportunity to improve their health, activity and well-being.</p> <p>We will aim to ensure that all pupils at St. Alban's understand how sport can have a meaningful and measurable impact on improving their lives.</p>	

Key indicator 1: The engagement of all pupils in regular physical activity – As stated by the School Sport and Activity Action Plan:
'young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).'

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly dance workshops with dance specialist for KS1 and Year 3. - Twice-weekly PE sessions for each class, one run by Sports Coach and one by class teacher. - Intra-school competitions between year groups in which every student participates. PE sessions focus on key-skills required for competition across the school 	<ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children <p><i>Action: Staff to monitor targeted pupils' progress in PE and review statistics on a half termly basis with PE Co-ordinator, using new software attained through www.primarypassport.co.uk. 3 year subscription</i></p>	£2,100	<ul style="list-style-type: none"> • Targeted pupils will be more active and will develop an enjoyment of sport and physical activity. • All lunchtime staff will be trained to support their understanding and confidence in organising games and activities for pupils during lunchtime breaks so that they are spending the majority of their time engaged in exercise. • Pupils stamina and endurance will improve. This will also support 	<p>Fitness becomes an activity of choice for more pupils – more likely to participate in physical activity outside of school as well as increasing engagement and attainment in lessons.</p> <p>All children to have access to a minimum of 60 mins physical activity each day.</p> <p>Pathways to then participate in different activities in the local area</p>
	<ul style="list-style-type: none"> • encouraging active play during break times and lunchtimes <p><i>Action: Training for LSA's on how to encourage active play during breaktimes and lunchtimes.</i></p>	£1,000 allocated to playground equipment and further £4,000 for PE resources for lessons.		
	<ul style="list-style-type: none"> • establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered <p><i>Action: Subsidising the cost of extra-curricular sporting activities for targeted individuals (those who haven't had access to much outdoor space during the COVID-19 Pandemic)</i></p>	£200		

	<ul style="list-style-type: none"> adopting an active mile initiative <p><i>Action: All KS2 pupils to complete a 'Daily K'(Daily Kilometre. Results are recorded via a remote learning platform.</i></p>		<p>resilience and mental well-being.</p> <ul style="list-style-type: none"> Pupils technique and confidence in the water will improve. 	
	<ul style="list-style-type: none"> raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim <p><i>Action: Additional swimming provision for Years 4,5 and 6. (Year 3 swim is part of the normal curriculum offer).</i></p>			
Total Spend Key Indicator 1		£7,300		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Professional coaching, Sport celebrations and competitions. Celebrated and valued in class, assembly and by Head Teacher Awards. 	<ul style="list-style-type: none"> encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) <p><i>Action: All year 6 pupils participate in 'The Playmaker award' to promote leadership</i></p>	<p>£99</p> <p>£230</p>	<ul style="list-style-type: none"> Pupils are ambassadors for the subject. The qualification is a source of empowerment for pupils and reflects the school motto of 'Lead the Way.' 	<p>Pupils pass on their knowledge to others, who in turn can educate their peers.</p> <p>Increasingly healthier travel and eating habits, which will lead to more energy for further physical activity and making</p>



<ul style="list-style-type: none"> - Evidence of School Sports Premium outlined on School Website - Rugby equipment to improve school teams and inter-school competitions. - School parliament are now ministers for health, sport and recreation. - Daily lunchtime clubs across key stage 1 and 2. - Whole school workshops to educate children in the importance of healthy eating and the link to exercise 	<p><i>within sport. See:</i> https://www.sportsleaders.org/playmaker</p> <p>Choose 12 leaders to participate in the school organizer squad training from active surrey.</p> <ul style="list-style-type: none"> • embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching <p><i>Action: All children to document their activity going to and from school using Living Streets account in class. One week challenge to walk/cycle/scoot to school rather than using environmentally unfriendly methods of transport</i></p> <p>Homepage - Kidz Fit (kidz-fit.co.uk)</p> <p>PE coordinator to liaise with the Business Manager and Head teacher to evidence the spend. Update placed on School Website and in newsletters.</p>	<p>£200 total for resource packs for each class and banner outside school</p> <p>£750 for workshop</p>	<ul style="list-style-type: none"> • Greater interest and accountability concerning travel to and from school. Pupils are encouraging each other to make healthier more active lifestyle choices. • Children understand the importance of maintaining a fit and healthy lifestyle 	<p>these choices long-term.</p> <p>PE coordinator to continue to coordinate with school office.</p> <p>Coaches comments to continue to be added to PE newsletter along with success of pupils in outside clubs.</p> <p>Increase inter-school competitions across a variety of sports.</p>
<p>Total Spend Key Indicator 2</p>		<p>£1,279</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To assess the progress made by all pupils in every area of PE, ensuring progression through planning good quality lessons and considering key skills. - To improve teacher confidence, knowledge and questioning in PE, thus ensuring the delivery of high quality PE lessons. - To improve teacher knowledge and skills and confidence in delivering PE. 	<ul style="list-style-type: none"> • providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school <p><i>Action: Sports coach to deliver a staff INSET termly to all teaching staff to support the delivery of PE across all year groups.</i></p>	Active Surrey Membership £800 GetSet4PE resources for 3 years £1,650 Sports Coach staff training £500	<ul style="list-style-type: none"> • Staff will improve their knowledge and understanding of the skills required to support Physical education and apply the training to their own practice and PE lessons. • Staff will have an opportunity to work on specific/individual areas of need within a lesson • Awareness of assessment in correlation with future planning • Children recognize that they have choices related to sport and PE equipment. • Record attainment using videos on iPad. 	Teachers to continue to lead PE lessons and assessment tools created with PE specialist Teachers to make recommendations that encourage children to participate in additional physical activity outside of school.
	<ul style="list-style-type: none"> • hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities <p><i>Action: Sports coach to deliver a team-taught lesson with class teacher on a termly basis to support staff development.</i></p> <p>Whole day training session for PE lead staff with PE consultants through Active Surrey</p> <p>Practical staff meeting to pass learning onto staff</p>	Sports Coach team teaching £1,000 £650		

Total Spend Key Indicator 3	£4,600	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Mini – inter school tournaments planned and managed by the children and promoted by the Head Teacher - External experts to introduce new sports at lunchtime for year groups 3-6 - Access to online resources at home to encourage physical exercise outside of school 	<ul style="list-style-type: none"> • Children take responsibility for the organisation of whole-school events • Children participate in new sports and evidence improvement in competitive environments • introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities • Free lunchtime clubs with sports coach and breakfast club/after-school support • Free dance lunchtime sessions <p><i>Action: To expand the range of physical activities on offer to pupils.</i></p> <p><i>To work in association with other sporting/PE providers to award pupils for their contributions. i.e. organising events</i></p>	<p>Sports Coaches £6,650</p> <p>£1,710</p>	<p>Participation in play/lunch time activities</p> <p>Children joining a range of after school sports and physical activities.</p> <p>Attitudes to Sport are enhanced by having a wide variety of sports in the curriculum.</p> <p>School teams feel more prepared for the different competitions in which they participate.</p> <p>Children can communicate well with each other and work as a team.</p> <p>Increase pupil confidence in map</p>	<p>Embedded in school curriculum map and delivered by sports specialists and saved on school computer system</p> <p>Children understand that physical exercise should be embedded into daily routines</p>



	<p><i>to Twickenham Rugby Stadium in association with local sporting facilities.</i></p>		<p>reading. Improvement in children's teamwork, communication, independence and time management.</p>	
	<ul style="list-style-type: none"> partnering with other schools to run sport activities and clubs <p><i>Action: To increase participation in partnership opportunities with other MAT schools.</i></p>		<p>Increase pupil confidence, teamwork, communication and trust skills.</p>	
	<ul style="list-style-type: none"> providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations <p><i>Action: To continue to broaden the range of extra-curricular sporting activities offered.</i></p>			
	<p>Years 4, 5 and 6 to participate in a specialist orienteering workshop. Increase staff confidence providing future opportunities for orienteering.</p>	£1,000		
	<p>Years 2 and 3 participate in a climbing workshop</p>	£1,000		
	<p>Dance workshop followed by online subscription for all children to practice a</p>	£1,000		

	variety of dances at home			
Total Spend Key Indicator 4		£11,360		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist coaches impacting on developing and enhancing Children's skills in sport across the school. Providing quality Physical Education through practical delivery and support with curriculum planning and assessment across the whole school. - Different children chosen to represent the school - Athletics competition run by the school in summer (Tokyo 2021 Olympics) that all children participate in. 	<ul style="list-style-type: none"> • increasing pupils' participation in the School Games www.yourschoolgames.com <p><i>Action: To raise and support the profile of the school games at St. Alban's.</i></p>		<p>Improved standards in invasion games in curriculum time.</p> <p>More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p>	<p>Children experience competition beyond their school to encourage increased learning and desire to improve</p> <p>Children learn to manage emotions in competitive environments and take risks to improve results</p>
	<ul style="list-style-type: none"> • organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations. <p><i>Action: To develop greater involvement in virtual tournaments in light of the COVID 19 pandemic. To ensure that pupils do not miss out on competing against other pupils</i></p>	<p>£750</p> <p>£3000</p>	<p>All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports</p> <p>Teachers (from audit) feel more confident to teach P.E. effectively after meetings/ consultations with PE Specialist</p>	<p>Children learn key skills required in a variety of disciplines.</p> <p>Children see that international success in sport is attainable through hard work and commitment.</p>

<ul style="list-style-type: none"> - Tennis lessons for EYFS and KS1 children in school leading up to whole key-stage competition to coincide with Wimbledon Tennis Championships - High quality teaching and learning of PE throughout the school with embedded skills and understanding for both Teachers and Children. Games played against local schools 	<p><i>as a result of the pandemic.</i></p> <p>Launch assembly and class workshops at the start of term to 'hook' interest of children run by Andy Turner, the former Olympian.</p> <p>Launch assembly for Summer 2 half-term run by tennis experts.</p>			
Total Spend Key Indicator 5		£3,750		
Total Budget Allocation		£28,289		

Yr 6 Pupils

- Swim competently, confidently and proficiently over a distance of at least 25 meters – 25/29
- Use a range of strokes effectively – 22/29
- Perform safe self-rescue in different water-based situations – 8/29