



**ST. ALBAN'S**  
CATHOLIC PRIMARY SCHOOL  
—  
LEAD THE WAY

## **ACCESSIBILITY PLAN**

<b>Policy Agreed:</b>	<b>July 2025</b>
<b>Next Review:</b>	<b>July 2026</b>

St Alban's Catholic Primary School is committed to providing an environment that is suitable and sufficient for all educational purposes which values and includes all students, staff, parents and visitors regardless of Special Educational Needs or Disabilities.

We are committed to challenging negative attitudes about disability and discrimination and accessibility to ensure we develop a culture of awareness, tolerance and inclusion.

We are committed to improving the physical environment of St Alban's Catholic Primary School, the curriculum within St Alban's Catholic Primary School, and the access of information to all stakeholders with disabilities.

Attached is the action plan relating to the key aspects of accessibility as outlined in the Equality Act 2010.

This plan operates alongside our SEND Policy and is consistent with it in terms of principles and resourcing.

The plan will be adjusted and reviewed annually.

We acknowledge a role in raising awareness and training staff and governors in all matters related to disability discrimination and the need to inform attitudes on this matter.

St Alban's Catholic Primary School website will make reference to this Accessibility Plan. The Plan will be approved by Governors and monitored through by the Governing Body.



	<ul style="list-style-type: none"> <li>• Staff routinely give additional time to ensure lessons are fully accessible.</li> <li>• Pupils with SEND have achievement celebrated on all levels.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the uptake and expand if possible the extra-curricular activities available to pupils with SEND.</li> <li>• Induction training for all staff includes disability discrimination and creating an inclusive curriculum.</li> <li>• Specialist staff e.g. from PSS support pupils with SEND to use the IT resources available and specific to their needs.</li> </ul>		<p>On induction and annually at the beginning of the year</p> <p>On-going</p>
<p><b>To improve the physical environment of the school for the purpose of increasing the extent to which disabled students are able to take</b></p>	<ul style="list-style-type: none"> <li>• High contrast edging in all major routes for student and staff travel around the St Alban's Catholic Primary School.</li> <li>• Disabled toileting facilities are in place and available.</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure that the buildings are maintained and in keeping with the Equality Act, stairways well lit, doors are easy to open, handrails are available where needed, contrast flooring is available.</li> </ul>	<p>SBM SLT Governing Body</p>	<p>Termly</p>

<p><b>advantage of the educations, benefits, facilities and services offered by the school.</b></p>	<ul style="list-style-type: none"> <li>• Adapt Physical environment where practical and financially viable to reflect the needs of disabled children without disadvantaging others.</li> </ul>			
<p><b>To improve the delivery to disabled students of information which is readily accessible to students who are not disabled.</b></p>	<ul style="list-style-type: none"> <li>• Students work is routinely put in larger fonts when required.</li> <li>• Parents are offered ground floor meeting rooms close to the reception area when meeting to communicate needs of students.</li> </ul>	<ul style="list-style-type: none"> <li>• All letters sent home should be in easy to read fonts and monitored to ensure readability.</li> <li>• Continue to investigate what other electronic devices St Alban’s Catholic Primary School can invest in to provide enhanced access to resources.</li> </ul>	<p>LSAs SENCo Admissions Office</p>	<p>On-going  On-going discussion with pupils, parents and other professionals</p>

<p><b>To enable ease of access for dropping off and pick up of children</b></p>	<ul style="list-style-type: none"> <li>Parents are offered different drop off and collection points if required.</li> </ul>	<ul style="list-style-type: none"> <li>All staff to be aware of the need to be flexible and school accommodate parents and children should they require a change in the normal day to day school routines.</li> </ul>	<p>LSAs Class teachers SENCo Admissions Office</p>	<p>On-going  On-going discussion with pupils, parents and other professionals</p>
---	---	---	--	---

Please also see our Equality Policy and where there may be need for consideration of accessibility to school facilities, considerations will be made through discussion with the relevant person/people on a case by case basis to ensure the individual needs of the person are considered. This will always be done in a supportive manner.