

The Sports Premium allocation for St Alban's Catholic Primary School in 2021/2022 is £19,220

Academic Year: 2021/22	Total fund allocated: £20,120
<p>Our Vision at St. Alban's</p> <p>All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system. Physical literacy (building physical competency alongside confidence, enjoyment, knowledge and understanding) and high quality, modern physical education (PE) lessons that engage boys and girls of different backgrounds and abilities should be a fundamental part of every child's school experience.</p> <p style="text-align: right;">(School Sport & Activity Action Plan; DfE: 2019)</p>	
<p>COVID 19:</p> <p>At St Alban's Catholic Primary School, our overarching aim will be to continue to improve the quality and breadth of PE provision for all pupils, raising achievement and ensuring a lasting impact on pupils' physical and mental well-being.</p> <p>During the Covid-19 pandemic, we are acutely aware that some of our pupils did not have access to outdoor spaces or physical exercise. Therefore, the school has decided to capitalise further on our sports provision and ensure we are giving each individual the opportunity to improve their health, activity and well-being.</p> <p>We will aim to ensure that all pupils at St. Alban's understand how sport can have a meaningful and measurable impact on improving their lives.</p>	

Key indicator 1: The engagement of all pupils in regular physical activity – As stated by the School Sport and Activity Action Plan:
'young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).'

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly dance workshops with dance specialist for KS1 - Twice-weekly PE sessions for each class, one run by Sports Coach and one by class teacher. - Intra-school competitions between year groups in which every student participates. - PE sessions focus on key-skills required for competition across the school 	<ul style="list-style-type: none"> • Embedding the use of Get Set 4 PE, which support teacher planning and follows a clear progression of skills. <p><i>Action: Staff to attend training on the use of the website and how to assess pupils on a half termly basis.</i></p>		<ul style="list-style-type: none"> • Targeted pupils will be more active and will develop an enjoyment of sport and physical activity. • Actual: Encourages communication and improves personal development • Actual: Improves concentration, focus, and behaviour • Actual: Strengthens cognitive skills and improves mental health • Actual: Tackles obesity and improves fitness • All lunchtime staff will be trained to support their understanding and confidence in organising games and activities for pupils during lunchtime breaks so that they are 	<p>Fitness becomes an activity of choice for more pupils – more likely to participate in physical activity outside of school as well as increasing engagement and attainment in lessons.</p> <p>All children to have access to a minimum of 60 mins physical activity each day.</p> <p>Pathways to then participate in different activities in the local area</p> <p>Strong links with local clubs encourages pupils to sign up and join other sporting clubs outside of school i.e.</p> <ul style="list-style-type: none"> • Surbiton Hockey • Esher Rugby
	<ul style="list-style-type: none"> • Pupils using Actival boards as part of breaktimes and lunchtimes and outdoor play. <p><i>Action: Pupils are able to practice their skills on the Actival during the school day.</i></p>	£6,000		
	<ul style="list-style-type: none"> • Trialling the use of miMove app with Y5&6 pupils <p><i>Action: Staff to attend training on how to use this information. Information also launched to parents and pupils.</i></p>	£295		
	<ul style="list-style-type: none"> • encouraging active play during break times and lunchtimes <p><i>Action: Training for LSA's on how to encourage active play during breaktimes and lunchtimes.</i></p>	£1,000 allocated to playground equipment		



	<ul style="list-style-type: none"> establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered Offering a wider variety of sporting before and after school clubs for pupils <p><i>Action: Subsidising the cost of extra-curricular sporting activities for targeted individuals (those who haven't had access to much outdoor space during the COVID-19 Pandemic)</i></p>		<p>spending the majority of their time engaged in exercise.</p> <ul style="list-style-type: none"> Pupils stamina and endurance will improve. This will also support resilience and mental well-being. Pupils technique and confidence in the water will improve. Pupils enjoying writing about their experiences in the school Sports Report 	
	<ul style="list-style-type: none"> Utilising the new school track to support long distance running and stamina. <p><i>Action: All KS2 pupils to complete daily laps around the new track. EYFS and KS1 to use the track as part of their PE lessons</i></p>			
	<ul style="list-style-type: none"> raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim <p><i>Action: All KS2 pupils to attending swimming lessons each year. All KS2 pupils to receive at least 1 half terms worth of lessons</i></p>			
	<ul style="list-style-type: none"> Attending a variety of district tournaments for: football, netball, 	£500		

	<p>hockey, tag rugby, tennis, dodgeball, athletics, cricket, cross country</p> <p><i>Action: PE Lead to organise a range of fixtures within the district. PE lead to network with other PE leagues.</i></p>			
Total Spend Key Indicator 1		£7,795		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Professional coaching, Sport celebrations and competitions. - Celebrated and valued in class, assembly and by Head Teacher Awards. - Evidence of School Sports Premium outlined on School Website - Rugby equipment to improve school teams and inter-school competitions. 	<ul style="list-style-type: none"> • encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) <p><i>Action: The establishment of sports leaders in Y5&6 who are in charge of equipment rotas. Sports leaders have the opportunity to invest in equipment that they would like to introduce to the lunchtimes.</i></p>	£100	<ul style="list-style-type: none"> • Pupils are ambassadors for the subject. The qualification is a source of empowerment for pupils and reflects the school motto of 'Lead the Way.' • Greater interest and accountability concerning travel to and from school. • Pupils are encouraging each other to make healthier more active lifestyle choices. 	<p>Pupils pass on their knowledge to others, who in turn can educate their peers.</p> <p>Increasingly healthier travel and eating habits, which will lead to more energy for further physical activity and making these choices long-term.</p> <p>PE coordinator to continue to coordinate with school office.</p> <p>Coaches comments to continue to be added to PE newsletter along with success of pupils in outside clubs.</p> <p>Increase inter-school</p>
	<ul style="list-style-type: none"> • The establishing of the school's termly Sports Report <p><i>Action: Pupils who have attending a fixture or event can write an article about their experience and what happened. It aims to improve literacy skills as well as supporting pupils engagement in sports.</i></p>			

<ul style="list-style-type: none"> - School parliament are now ministers for health, sport and recreation. - Daily lunchtime clubs across key stage 1 and 2. - Whole school workshops to educate children in the importance of healthy eating and the link to exercise 	<ul style="list-style-type: none"> • embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching <p><i>Action: All children to document their activity going to and from school using Living Streets account in class.</i></p> <p><i>One week challenge to walk/cycle/scoot to school rather than using environmentally unfriendly methods of transport. Badges given out in assembly.</i></p> <p><i>Sports leaders to work with the green team to support healthy lifestyles and green choices.</i></p>		<ul style="list-style-type: none"> • Pupils enjoying reading their termly sports report. • Children understand the importance of maintaining a fit and healthy lifestyle 	<p>competitions across a variety of sports.</p>
Total Spend Key Indicator 2		£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To assess the progress made by all pupils in every area of PE, ensuring progression through planning good quality lessons and considering key skills. 	<ul style="list-style-type: none"> • providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school <p><i>Action: Teachers receive training on how to use Get Set 4 PE. Staff inset training also</i></p>	<p>Active Surrey Membership £800</p> <p>GetSet4PE membership £550</p>	<ul style="list-style-type: none"> • Staff will improve their knowledge and understanding of the skills required to support Physical education and apply the training to their own practice and PE lessons. 	<p>Teachers to continue to lead PE lessons and assessment tools created with PE specialist</p> <p>Teachers to make recommendations that encourage children to participate in additional</p>



<ul style="list-style-type: none"> - To improve teacher confidence, knowledge and questioning in PE, thus ensuring the delivery of high quality PE lessons. 	<p><i>delivered on the Youth Sports Trust with the Xavier Trust.</i></p> <p><i>Teachers to use TeachActive resources to support confidence and making cross curricular links.</i></p>		<ul style="list-style-type: none"> • Staff will have an opportunity to work on specific/individual areas of need within a lesson 	physical activity outside of school.
<ul style="list-style-type: none"> - To improve teacher knowledge and skills and confidence in delivering PE. 	<ul style="list-style-type: none"> • hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities <p><i>Action: Sports coach to deliver a team-taught lesson with class teacher on a termly basis to support staff development.</i></p> <p>Practical staff meeting to pass learning onto staff</p>		<ul style="list-style-type: none"> • Awareness of assessment in correlation with future planning • Children recognize that they have choices related to sport and PE equipment. • Record attainment using videos on iPad. • Pupils enjoying Maths and English lessons through activity. 	
Total Spend Key Indicator 3		£1,350		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Mini – inter school tournaments planned and managed by the children and promoted by the Head Teacher 	<ul style="list-style-type: none"> • Children take responsibility for the organisation of whole-school events 	Sports Coaches £6,125	<p>Participation in play/lunch time activities</p> <p>Children joining a range of after school sports and physical activities.</p>	<p>Embedded in school curriculum map and delivered by sports specialists and saved on school computer system</p> <p>Children understand that</p>



<ul style="list-style-type: none"> - External experts to introduce new sports at lunchtime for year groups 3-6 - Access to online resources at home to encourage physical exercise outside of school 	<ul style="list-style-type: none"> • Children participate in new sports and evidence improvement in competitive environments • introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities • Free lunchtime clubs with sports coach • Free dance lunchtime sessions <p><i>Action: To expand the range of physical activities on offer to pupils.</i></p> <p><i>To work in association with other sporting/PE providers to award pupils for their contributions. i.e. organising events to Twickenham Rugby Stadium in association with local sporting facilities. Visiting Chelsea women's football fixtures, applying for the Wimbolden ballot.</i></p> <p><i>More specialist equipment ordered i.e. hockey equipment recommended by Surbiton hockey club.</i></p>	<p>£2,700</p> <p>£1,350</p>	<p>Attitudes to Sport are enhanced by having a wide variety of sports in the curriculum.</p> <p>School teams feel more prepared for the different competitions in which they participate.</p> <p>Children can communicate well with each other and work as a team.</p> <p>Increase pupil confidence in map reading.</p> <p>Improvement in children's teamwork, communication, independence and time management.</p> <p>Increase pupil confidence, teamwork, communication and trust skills.</p>	<p>physical exercise should be embedded into daily routines</p>
	<ul style="list-style-type: none"> • partnering with other schools to run sport activities and clubs <p><i>Action: To increase participation in partnership opportunities with other MAT schools.</i></p>			



	<p><i>To work with other schools in the Esher district to support a wider variety of sports.</i></p>			
	<ul style="list-style-type: none">• providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations <p><i>Action: To continue to broaden the range of extra-curricular sporting activities offered, notably Y1&2.</i></p>			
	<p>Years 3, 4, 5 and 6 to participate in a combination of cricket, fencing, hockey and rugby sessions run by club coaches to support specialist teaching.</p> <p>Class teachers to observe & team teach these sessions to improve confidence and improve</p>	£450		
	<p>Dance ballet workshop for Y2,3&4 pupils to inspire pupils to try a different style of dance.</p>	£250		
Total Spend Key Indicator 4		£10,875		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist coaches impacting on developing and enhancing Children's skills in sport across the school. Providing quality Physical Education through practical delivery and support with curriculum planning and assessment across the whole school. - Different children chosen to represent the school - Athletics competition run by the school in summer (Tokyo 2021 Olympics) that all children participate in. 	<ul style="list-style-type: none"> • A variety of children being selected for tournaments throughout the school year. • Attending a variety of district tournaments for: football, netball, hockey, tag rugby, tennis, dodgeball, athletics, cricket, cross country <p><i>Action: To ensure that there is an equal number of fixtures for both girls and boys. That there are lots of different types of sports being offered to pupils.</i></p>		<p>Improved standards in invasion games in curriculum time.</p> <p>More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</p> <p>All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports</p> <p>Teachers (from audit) feel more confident to teach P.E. effectively after meetings/ consultations with PE Specialist</p>	<p>Children experience competition beyond their school to encourage increased learning and desire to improve</p> <p>Children learn to manage emotions in competitive environments and take risks to improve results</p> <p>Children learn key skills required in a variety of disciplines.</p> <p>Children see that international success in sport is attainable through hard work and commitment.</p>
<ul style="list-style-type: none"> - Tennis lessons for EYFS and KS1 children in school leading up to whole key-stage competition to coincide with Wimbledon Tennis Championships - High quality teaching and learning of PE throughout 	<ul style="list-style-type: none"> • organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations. <p><i>Action: To ensure that pupils do not miss out on competing against other pupils as a result of the pandemic.</i></p>			



the school with embedded skills and understanding for both Teachers and Children. Games played against local schools				
Total Spend Key Indicator 5	No associated cost			

Total Budget Allocation	£20,120	
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Year 6 – End of KS2 Swimming	
Swim competently, confidently and proficiently over a distance of at least 25 meters	49/53
Use a range of strokes effectively	49/53
Perform safe self-rescue in different water-based situations	49/53