

Local History

Year 3 - Bronze Age Barrow found Bushey Park
 Year 4- Evidence of Roman occupation at Bushey Park
 -Coronation of King Athelstan in Kingston and Roman settlement in Elmbridge
 Year 5 The Impact of the Tudors on the Local Area and Chertsey Abbey

- All KS2 children learn to be historians by:
- Investigating and interpreting the past
 - Building an understanding of British, local and world History.
 - Understanding chronology

Children will study Benin Culture. They investigate how the Edo people settled in the rainforest, their religious belief and homes. They will compare and contrast this with British History.

What are the key events of Migration in British History?

How does Benin civilisation compare to Anglo Saxons?

Children study migration as an aspect of British History that extends pupil's chronological knowledge beyond 1066. They explore what migration is and the key events of migration in British history and use historical sources to research significant individuals who have migrated to Britain adding them to a timeline. Children use sources to research and explain why there was migration to Britain in the 1940s and use sources to investigate who the emigrants were on board HMS Windrush and the challenges they felt on arrival in Britain.



What did the Greeks do for us?

What was the Impact of the Tudors on the local area?

Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.

Children will investigate when and how the Tudors came to power and why Henry VIII was such a significant figure. They will explore the destruction of Chertsey Abbey and the dissolution of the monasteries and the English Reformation and investigate the impact of Hampton Court Palace on Molesey.



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Children will develop an understanding of Ancient Civilisations and their achievements. They will examine the Ancient Sumerian writing system and the invention of the wheel. They will explore the Indus Valley and their advanced cities and urban planning and compare these with modern day cities. Additionally, they will consider the achievements of the Shang Dynasty of Ancient China and understand why Lady Fu Hao was such an important figure in the Shang Dynasty.

What did the Ancient Egyptians achieve and how do we know?



Investigating the history of Ancient Egypt. They describe the archaeologist Howard Carter's journey and discovery in Egypt. They learn about hieroglyphics and religion including their Gods and Goddesses. They also learn the process of mummification and its role in Ancient Egypt.



What were the Achievements of the earliest Ancient Civilisations?

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Year 5 Enrichments:

Chertsey Museum- Ancient Egyptian Loan box
 British Museum Tudor Workshop

Investigating where the Vikings came from and why they came to Britain. Children investigate what a Viking Longship was and what life was like in a Viking village. They compare the beliefs of the Vikings with those of the Romans and how the Viking invasion led to a single unified English kingdom.



Year 4 Enrichments: Anglo Saxon workshops

British History 3: How hard was it to invade and settle in Britain?

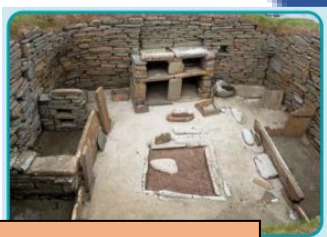
Who were the Viking Riders?



Investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain. Children investigate Roman settlement in Elmbridge.



Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity. Children look at Sutton Hoo and what archaeologists learnt from this and assess the contribution of the Anglo-Saxons to modern Britain and the coronation of King Athelstan in Kingston.



Year 3 Enrichments:

School Trip: Chiltern Open Air Museum
 Chertsey Museum Prehistoric workshop.

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The Roman Empire: How did the Roman's Change the world?

Looking at the chronology of humanity, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age and the changes that happened during that time.

Looking at artefacts, children discover how life changed in Britain during the Bronze Age and Iron Age. They investigate who the Beaker folk were and their impact on Britain was. Children learn about how British people in Britain were living at the end of the Iron Age and life in Britain had changed.

Investigation into the origins of the Roman Empire, finding out about the Roman Army and why it was so successful. Children will investigate life in the Roman Empire and Roman beliefs and its impact of the world.

3. British History 1: What was life like in Britain during the Stone Age?

British History 2 How did life change during the Bronze and Iron Age?