



# ST. ALBAN'S

CATHOLIC PRIMARY SCHOOL

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LEAD THE WAY

## ACCESSIBILITY PLAN

Policy Agreed:	November 2022
Next Review:	November 2023

St Alban's Catholic Primary School is committed to providing an environment that is suitable and sufficient for all educational purposes which values and includes all students, staff, parents and visitors regardless of Special Educational Needs or Disabilities.

We are committed to challenging negative attitudes about disability and discrimination and accessibility to ensure we develop a culture of awareness, tolerance and inclusion.

We are committed to improving the physical environment of St Alban's Catholic Primary School, the curriculum within St Alban's Catholic Primary School, and the access of information to all stakeholders with disabilities.

Attached is the action plan relating to the key aspects of accessibility as outlined in the Equality Act 2010.

This plan operates alongside our SEND Policy and is consistent with it in terms of principles and resourcing.

The plan will be adjusted and reviewed annually.

We acknowledge a role in raising awareness and training staff and governors in all matters related to disability discrimination and the need to inform attitudes on this matter.

St Alban's Catholic Primary School website will make reference to this Accessibility Plan. The Plan will be approved by Governors and monitored through by the Governing Body.

Objective	Where we are now	Actions to further develop	By Whom	By When
To improve the extent by which pupils with SEND can participate in the curriculum.	<ul style="list-style-type: none"> <li>Pupils with SEND follow the same curriculum as those without SEND.</li> <li>Pupils with SEND are invited to attend all school trips and supported in doing so if needed.</li> <li>Planning takes place in advance to enable pupils with SEND to participate in trips and extracurricular activities.</li> <li>Communication and relationships with parents in this regard is strong.</li> <li>Pupils with SEND requiring additional resources or staffing for specific lessons such as</li> </ul>	<ul style="list-style-type: none"> <li>To annually audit St Alban's Catholic Primary School for students who are registered disabled or consider themselves disabled and ensure this model is working. Including parents/guardians or carers.</li> <li>To ensure <b>all</b> staff are aware of disabled students and make reasonable adjustments and plan for their needs within school trips or extra-curricular activities.</li> <li>Brief all staff and ensure they have adequate training on meeting the</li> </ul>	SENCo SLT	<p>Nov 22</p> <p>Audit Completed.</p> <p>At the beginning of academic year</p>

	<p>practical subjects are supported to ensure their needs are met.</p> <ul style="list-style-type: none"> <li>• Staff routinely give additional time to ensure lessons are fully accessible.</li> <li>• Pupils with SEND have achievement celebrated on all levels.</li> </ul>	<p>needs of pupils with SEND on trips and extracurricular activities.</p> <ul style="list-style-type: none"> <li>• Monitor the uptake and expand if possible the extra-curricular activities available to pupils with SEND.</li> <li>• Induction training for all staff includes disability discrimination and creating an inclusive curriculum.</li> <li>• Specialist staff e.g. from PSS support pupils with SEND to use the IT resources available and specific to their needs.</li> </ul>		<p>At the beginning of academic year and on-going</p> <p>On induction and annually at the beginning of the year</p> <p>On-going</p>
<b>To improve the physical environment of the school for</b>	<ul style="list-style-type: none"> <li>• High contrast edging in all major routes for student and staff travel around the St Alban's</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure that the buildings are maintained and in keeping with the</li> </ul>	SBM SLT Governing Body	Termly

<p><b>the purpose of increasing the extent to which disabled students are able to take advantage of the educations, benefits, facilities and services offered by the school.</b></p>	<p>Catholic Primary School.</p> <ul style="list-style-type: none"> <li>• Disabled toileting facilities are in place and available.</li> <li>• Adapt Physical environment where practical and financially viable to reflect the needs of disabled children without disadvantaging others.</li> </ul>	<p>Equality Act, stairways well lit, doors are easy to open, handrails are available where needed, contrast flooring is available.</p>		
<p><b>To improve the delivery to disabled students of information which is readily accessible to students who are not disabled.</b></p>	<ul style="list-style-type: none"> <li>• Students work is routinely put in larger fonts when required.</li> <li>• Parents are offered ground floor meeting rooms close to the reception area when meeting to</li> </ul>	<ul style="list-style-type: none"> <li>• All letters sent home should be in easy to read fonts and monitored to ensure readability.</li> <li>• Continue to investigate what other electronic devices St Alban's Catholic Primary School</li> </ul>	<p>LSAs SENCo Admissions Office</p>	<p>On-going</p> <p>On-going discussion with pupils, parents and</p>

	communicate needs of students.	can invest in to provide enhanced access to resources.		other professionals
<b>To enable ease of access for dropping off and pick up of children</b>	<ul style="list-style-type: none"> <li>Parents are offered different drop off and collection points if required.</li> </ul>	<ul style="list-style-type: none"> <li>All staff to be aware of the need to be flexible and school accommodate parents and children should they require a change in the normal day to day school routines.</li> </ul>	LSAs Class teachers SENCo Admissions Office	On-going       On-going discussion with pupils, parents and other professionals

Please also see our Equality Policy and where there may be need for consideration of accessibility to school facilities, considerations will be made through discussion with the relevant person/people on a case by case basis to ensure the individual needs of the person are considered. This will always be done in a supportive manner.