

# School Newsletter

December 2023



ST. ALBAN'S  
CATHOLIC PRIMARY SCHOOL  
—  
LEAD THE WAY

## End of Autumn 2



Dear St Alban's families,

I hope this message finds you in good health and high spirits as we approach the festive season.

First and foremost, I would like to extend my heartfelt gratitude to the entire St Alban's community—students, parents, teachers, and staff — for the warm welcome and support I have received since joining our St Alban's family. Your enthusiasm and commitment to the school's values have been inspiring, and I look forward to building upon the strong foundation that already exists.

As we embrace the joyous spirit of Christmas, let us take time to appreciate the blessings of love, joy, and togetherness. This festive season is a time for reflection, gratitude, and sharing the warmth of our hearts with one another. May the peace and love that Christmas brings be present in every home and heart within our St Alban's family.

Looking back on the achievements and milestones of the Autumn term, I am filled with pride in our collective accomplishments. The dedication of our children and the unwavering support from parents have contributed to a positive and enriching learning experience for all. I am confident that together, we will continue to foster a community that values academic excellence, spiritual growth, and compassion.



## **Christmas fair**

Words will never be enough to express our gratitude towards our incredible FoSA team for organising a fantastic Christmas fair. The joy and warmth that permeated the air on Saturday 9<sup>th</sup> December were truly heartwarming. From the twinkling lights and festive decorations to the delicious food and delightful activities, every detail was a testament to the hard work, dedication, and passion invested by our parents.

Thank you for your unwavering commitment to creating memorable experiences for our children and families. Your dedication has not only enriched the holiday season for us all but has also contributed significantly to the vibrant and caring community we are fortunate to be a part of.

## **Headteacher tea party**

We had our first Headteacher tea party for the year on Monday the 11<sup>th</sup> December. This is a time-honoured tradition at St Alban's and serves as a special occasion to gather and celebrate the achievements, growth, and unique qualities of our children. This term's tea party was a resounding success, filled with warmth, laughter, and the spirit of togetherness.

Our children, exuded enthusiasm, and joy as they participated in various discussions that fostered camaraderie and a sense of belonging. The air was filled with the sweet melodies of shared stories, laughter, and the joy of companionship—a true testament to the close-knit community we have cultivated at St Alban's.

As the Headteacher, witnessing the children's smiles and hearing their laughter was a source of great satisfaction. It reinforced the importance of creating a nurturing environment where every child feels valued, cherished, and free to express themselves. I am looking forward to sharing this special celebration with more children in the coming year.

## **Nativity plays and carol concerts**

The lead up to Christmas is always busier than usual and I therefore want to take a moment to express our sincere gratitude and admiration for the outstanding support and enthusiasm you showed during our recent nativity plays and carol concerts. The performances were nothing short of magical, with each child bringing their unique talents and spirits to the stage. The joyous atmosphere created by the enchanting voices of our children was truly heartwarming and set the tone perfectly for Christmas.



## **Finally...**

As we enter the well-deserved Christmas break, I encourage each family to take this time for rest, rejuvenation, and quality time spent with loved ones. May the holiday season be filled with laughter, cherished moments, and the warmth of shared traditions.

I am eager to continue our journey together in the coming year, and I am excited about the opportunities and possibilities that lie ahead for St Alban's. May the New Year bring us closer together, strengthen our bonds, and lead us to even greater achievements.

Wishing you all a merry Christmas and a happy new year! May the blessings of this festive season fill your homes with love, peace, and joy.

I look forward to seeing everyone back in school on Monday 8<sup>th</sup> January.

God bless,

Zelia Munnik  
Executive Headteacher

## Reception

The children have really engaged with our traditional tale topic and have enjoyed the creative activities that we provided that links to each story.

Each child made their very own gingerbread person and decorated them. We built bridges for the Three Billy Goats Gruff, we thought about what we would like to find at the top of a giant beanstalk and we experimented with porridge.



We have been working really hard on our physical development in our outdoor area and have created obstacle courses, throwing targets and many more amazing things to get our bodies moving and to build our muscles.



We have also been focusing on learning our shapes such as triangles, circles, squares and rectangles. We went on a shape hunt around the school and found as many different shapes as we could. We also made some artwork based on the work of Kandinsky using our circles and triangles.



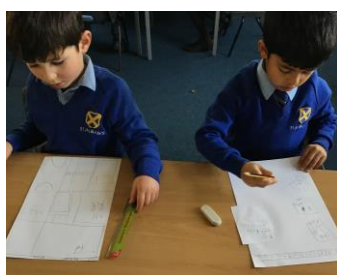


## Year One

In Religious Education, we have been learning about Mary and the birth of Jesus. We have studied four stories from Luke's Gospel: the Annunciation, the Visitation, the birth of Jesus and the shepherds and the Angels. We have considered what these stories teach us about Mary and learnt how Christians around the world honour her. Finally, we discussed our favourite Christmas traditions as well as practised hard for our nativity play.



In Geography, we have been getting to know our local area, using Google Maps to understand where our school is and identify places of interest around us. We have looked at the essential features of a map and began to recognise map symbols. We have observed and recorded information about our school and used this to help us make a simple map of our school grounds, complete with a key. We also learned the points of a compass.



## Year 2

### Great Fire of London

This term, Year 2 have had a busy term exploring life during the Great Fire of London. Children have discovered life before the Great Fire and wrote recounts of walking through London during 1666.

The children created their own drama scenes to re-enact the start of the fire in Thomas Farriner's bakery. Then the children wrote persuasive letters as Samuel Pepys to warn the king of the fire spreading across London.

They have also compared drawing of London made before the fire and in the present day, identifying that some buildings are unchanged whilst most of the skyline is unrecognisable!



### Fire Safety Workshop

We were lucky to have Alan from the Surrey Fire and Rescue service to talk to the children about how to be safe around the fire.

The children had to practice what they would say when calling 999. They also learnt about what they can do if they see a fire and how to be safe with fire.





## Year 3 Science – Rocks and Soils

This half term we have enjoyed using our “working scientifically” in science lessons and carrying out fair tests. Here are some photos of us working scientifically.



We carried out an investigation to see which soil was the most permeable.



We designed an investigation and then carried out a fair test to see which rock was the most porous.



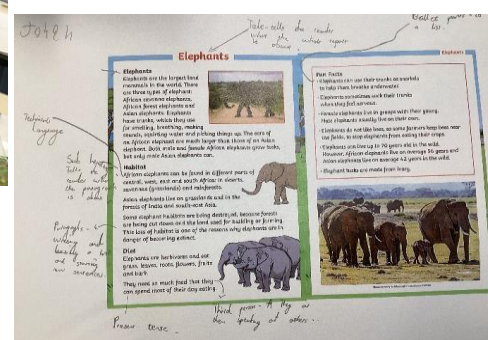
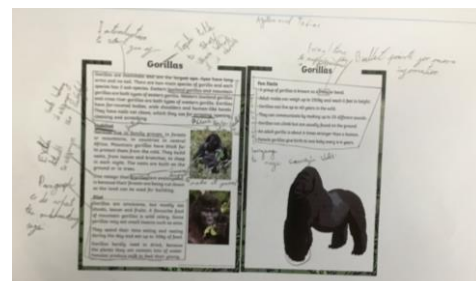
We have also enjoyed sewing during our DT lessons and look forward to sharing our work with you at the end of term.





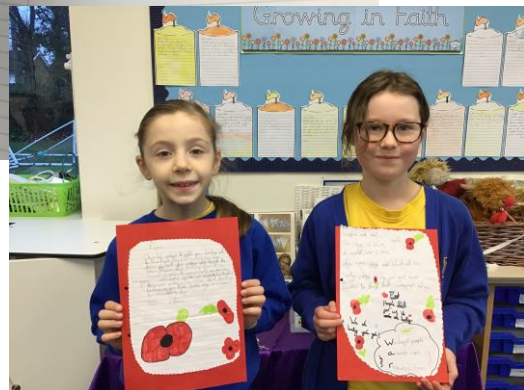
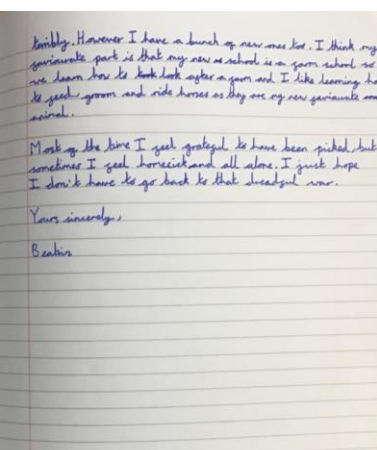
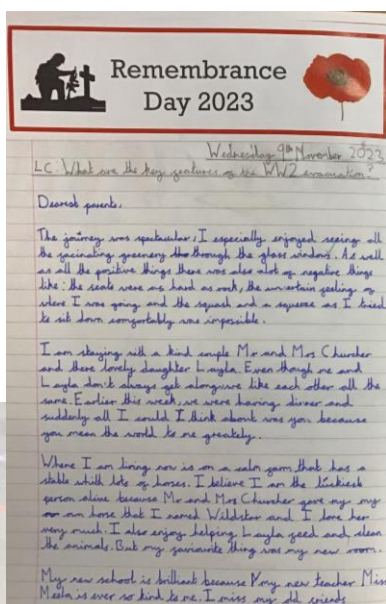
## Year 4

Year 4 have worked very hard this half term and we have loved our cross curricular topic on rainforests. We read *The Great Kapok Tree*, discovered the many different layers of the rainforest including the animals that live there and learnt about Meg Lowman or 'The Leaf Detective' – an inspirational scientist who has educated the world on the importance of trees in our rainforests.



## History – Remembrance Day

In our History lesson focused on Remembrance Day, Year 4 wrote fantastic letters from the perspective of a WW2 evacuee. In addition, some children took the extra time to create beautiful poems and artwork linking to our learning. They then shared their work with the rest of the school in our Remembrance Day celebration assembly.





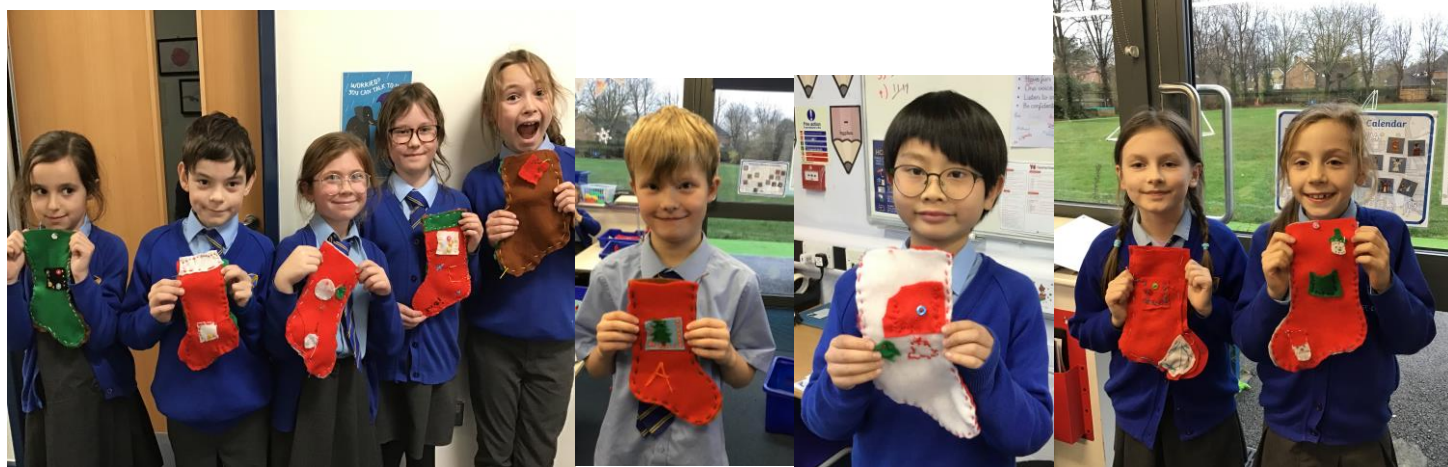
## Science

Our learning in science this half term has been focused on ecosystems. We have been learning about the ecosystem in our school grounds by predicting and observing which different species live in certain habitats. The children discussed how we could group the various creatures according to their physical characteristics. We used our scientific learning to discuss where each creature might be within its food chain and have identified how different species are dependent on each other.



## Design and Technology

In D&T, the children have created their own Christmas stockings, showing a great amount of creativity and focus to produce some fantastic final products! They were challenged to incorporate a variety of stitches in their stockings, such as running stitches and cross stitches, as well as including a fastening. Both classes also evaluated their work, identifying what went successfully as well as suggesting areas for improvement in their future projects.



## Year 4 Football Tournament

Four teams from year 4 participated in a football tournament and despite the storm, year 4 showed fantastic team spirit throughout with one of our teams even making it through to the final!

'I was so happy I scored a goal but really it was a team goal.' (Charlie)

'I enjoyed being a striker for the very first time.' (Martha)

'I had lots of fun but most of all I enjoyed being together with my team and my friends.' (Myra)

'I loved being up front and I scored a goal kick.' (Aleksy)

'We played really well. We got to the final and even though we lost, we kept our spirits up.' (Samuel)



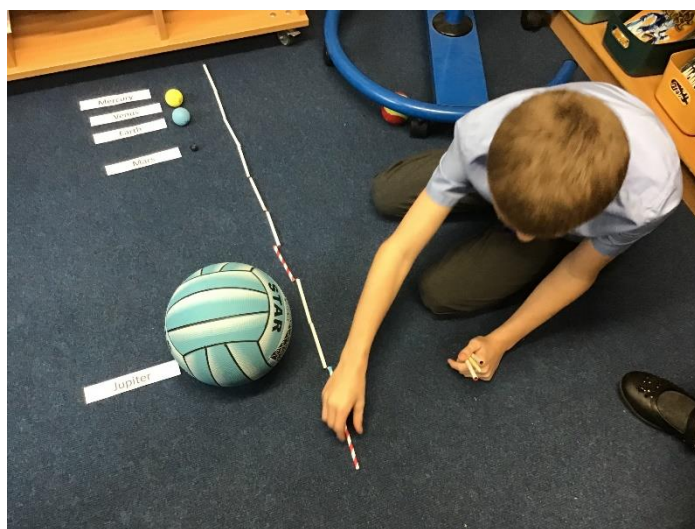
## Year 5

Year 5 have enjoyed another busy half term! We have been lucky enough to learn to play the violin and we were delighted to welcome our families to come and see us perform in our Violin Concert. Both classes have enjoyed some investigative history lessons learning about different ancient civilizations and how they lived. The classes enjoyed a lively debate to discuss who would have been the dominant civilization: Ancient Sumerians or Indus Valley? The children have been working hard on their reading, writing and maths skills and we are seeing improvements each day!

### History – discovering writing used by the Ancient Sumerians (Cuneiform)



### Science – how do the planets move in relation to the sun?





## RE – Introduction to our topic of Advent and exploring the theme of waiting.



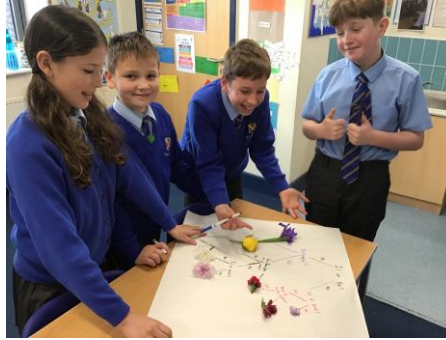
## Music – Violin Concert



## Year 6

### Science

This term, Year 6 have been learning all about Living Things and Their Habitats. Children have worked hard on their classification skills and presentation skills this term.



### History

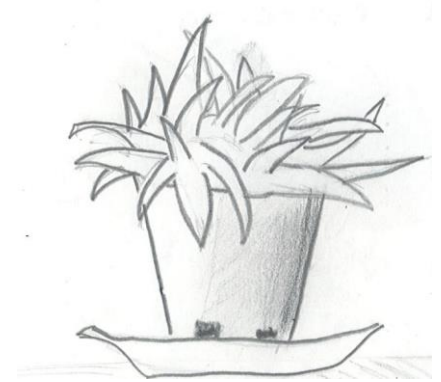
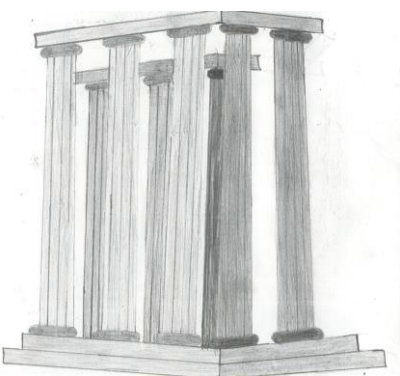
We have had a fantastic time learning all about the Ancient Greeks, leaving no topic out! Philosophers, architecture, the Elgin Marbles, language, myths, tragic heroes... we've done it all! We have even had two lively debates:

- Would you rather live in Athens or Sparta?
- Should the Elgin Marbles be returned to Greece?



### Art

This term, we have focused on our drawing skills, looking at the impact of both light and perspective on an object.





## Performance Workshop

To help us get into a festive mood, Year 6 attended a festive themed performance workshop. Children's acting and dancing skills were put to the test through improvisation and choreography to some classic Christmas music!



## Wintershall: Nativity

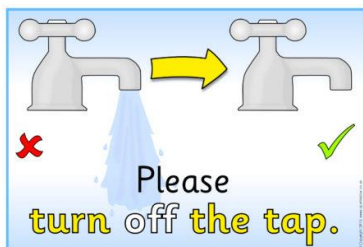
At the end of term, Year 6 pupils visited Wintershall to experience the Nativity. The children journeyed with Mary and Joseph to Bethlehem to be registered for the census before entering the stable to watch the miracle unfold.





## Green Team

It has been a busy term for the Green Team! The children's enthusiasm has been wonderful and they have continued to be excellent ambassadors of our School.



Green members have been spreading the word within their classes as well as Key Stage 1 to highlight the importance of being eco-aware in our classrooms. The children confidently spoke to their peers about working together to make a difference – saving electricity by turning off lights and interactive whiteboards when not in use, turning off taps to save water, putting litter in the bin and recycling paper waste. They also designed and created informative posters to encourage everyone to look after our school.



The children have actively been seeking ways to improve and maintain our school environment. Members of the Green Team ensure our school grounds are looking tip-top and each week they even give up some of their break time to pick up litter.

Our incredible team of eco-warriors have also made a start on our gardening project and have been out planting bulbs ready for Spring despite the poor weather outside!



More exciting projects to follow in the Spring Term - stay tuned!





## Money morning poppy sale

After the success of our maths money morning in October, where the children bought materials to create poppies, we decided to sell them in advance of Remembrance Day.

Some of our wonderful Year 6 children volunteered their time after school and we made over £95 to donate to the Royal British Legion.



## School Parliament

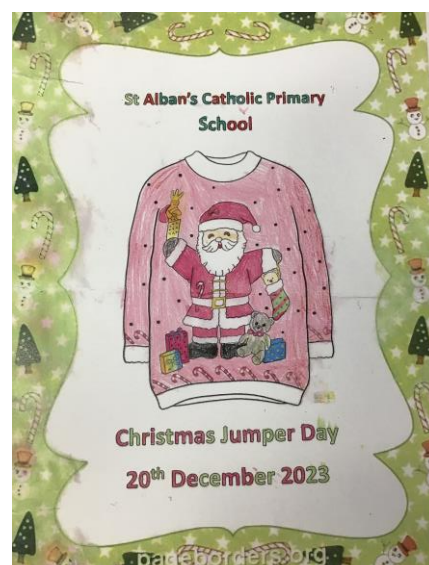
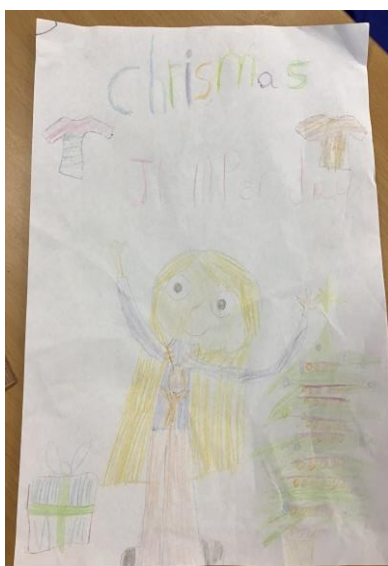
It has been another busy and successful half term for School Parliament.

During Road Safety Week, we examined the outside area of our school, assessing whether it is safe during pick up and drop off times. We met regularly to discuss the potential dangers and what we could do to ensure it was safer for us, our parents, teachers and the local community. We discussed different ways that we could change this and visited every class to gather their ideas too. We then wrote a letter to Dominic Raab, our local MP, expressing our concerns and providing him with our suggestions as to how this may be resolved. We are hoping for a reply and perhaps a school visit in the New Year.

# Road Safety Week



We have also been planning our Christmas Jumper Day for 20<sup>th</sup> December. This year we decided to raise money for CAFOD. Our Head Girl Lilly-Grace worked hard to write the letter to parents and we have received lots of donations so far as a result. The children have also been designing their own posters to go up around the school. We can't wait to see everyone in their Christmas jumper!





## Surrey County Council encourages residents to offer Supported Lodgings/fostering

Supported Lodgings, and Fostering are both incredibly rewarding experiences that can transform the lives of both the children/young people being supported and the carers' themselves. Children and young people who enter the care system have often experienced trauma and instability in their lives, and a stable and supportive carer family can make a significant difference in their wellbeing and development.

Nationally, there are currently over 70,000 children living with carer families in the UK. However, there is still a significant shortage of Supported Lodgings and foster carers, with around 9,265 new carer families needed in the next year alone. In Surrey, there are over 1,000 children in care and Surrey County Council have just under 400 carer families.

Supported Lodgings is targeted at young adults aged 16–21 to help them build their independence skills ready to live independently in the future, from the security of a caring, stable home environment.

Supported Lodgings Carers and Foster carers come from all walks of life and backgrounds, and there is no one-size-fits-all approach to caring. Whether you are single or married, young or old, own your own home or rent, you can still become a carer. The most important thing is a willingness to provide a safe and loving home for a child in need.

This is the message that Surrey County Council is promoting in national recruitment film 'Any of Us'. The short film has been jointly funded by over 80 councils across England and aims to raise awareness about fostering, particularly among those people who may not have previously considered themselves suited to caring for vulnerable children and young people. The film looks at the potential of three people from different backgrounds to become carers, and the potential of children they care for to grow and thrive. 'Any of Us' is available to watch from the 26<sup>th</sup> September.

If you have ever thought about fostering, or offering Supported Lodgings, now is the time to take that first step and find out more. The more people who consider caring, the greater the chance of finding loving, stable homes for children in Surrey who desperately need them.

You can contact Surrey County Council Fostering Service on 0300 123 1620 (this is the General Fostering Duty telephone, please ask for the Supported Lodgings worker, when connected), via email at [supportedlodgings@surreycc.gov.uk](mailto:supportedlodgings@surreycc.gov.uk) or by visiting the website; [www.surreycc.gov.uk/fostering](http://www.surreycc.gov.uk/fostering)

You can watch 'Any of Us' via [Any of Us - YouTube](#) and connect with the Fostering Service on social media via [@surreyfostering](#)



## Information from the School Office

### Vacancies

We are looking for enthusiastic and reliable staff to join our team:

[Lunchtime Supervisor Vacancy](#)

[Breakfast & After School Club Playworker Vacancy](#)

[After School Club Supervisor](#)

[After School Cleaner](#)

### Attendance

Our new attendance lead is Miss Daly.

Regular and punctual school attendance is important. St. Alban's Catholic Primary school fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours.

We maintain and promote good attendance and punctuality through:

- Raising awareness of attendance and punctuality issues among all staff, parents and pupils.
- Ensuring that parents have an understanding of the responsibility placed on them for making sure their child attends regularly and punctually.
- Equipping children with the life skills needed to take responsibility for good school attendance and punctuality appropriate to the child's age and development
- Maintaining effective means of communication with parents, pupils, staff and governors on school attendance matters.
- Developing and implementing procedures for identifying, reporting and reviewing cases of poor attendance and persistent lateness.
- Supporting pupils who have been experiencing any difficulties at home or at school, which are preventing good attendance.
- Developing and implementing procedures to follow-up non-attendance at school.

If you would like to discuss your child's attendance or require any additional support, please contact the school office FAO Miss Daly.



## Parking and road safety

We would like to remind and encourage all parents to park safely and considerately.

Please always bear in mind that by not parking safely the consequences of your action can be life changing. Please support the school in this very important matter.

- Always looking for a safe place to park – Beauchamp road is very long with lots of parking available a short walk from the school gates
- Never stop in the middle of the road to let your children out
- Never let your children exit the car straight onto the road
- Never park on the zig-zag lines
- Drive well within the speed limit and be extra vigilant when approaching the school
- If you live close enough to walk then please do – walking is a great way to start the day with fantastic health and well-being benefits

## Key staff teams

### Senior Leadership Team

Mrs Zelia Munnik	Interim Executive Headteacher
Mr M Brannigan	Headteacher
Miss E Daly	Deputy Headteacher
Mrs A Mettrick	Assistant Headteacher
Mrs L Atkinson	SLT
Miss P Ruane	SLT

### SEN Team

Mrs A Mettrick	SENCO
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### Safeguarding Team

Mrs L Atkinson	Designated DSL Lead
Mrs A Mettrick	DSL
Mr M Brannigan	DSL
Miss E Daly	DSL

For any confidential matters, please email the DSL team at:

[dsl@stalbans.surrey.sch.uk](mailto:dsl@stalbans.surrey.sch.uk)



## Class PE days Spring term 1

EYFS	Monday and Friday
Y1	Tuesday and Friday
Y2	Wednesday and Thursday
Y3	Tuesday and Wednesday
Y4	Tuesday and Thursday – St Clare
Y4	Tuesday and Friday – St Josephine
Y5	Monday and Thursday
Y6	Monday and Wednesday

## School Uniform

The following items are available to purchase via Scopay and can be collected from the School Office the same day:

- Book bag
- Cardigans
- Jumpers
- PE sweatshirts
- PE joggers

Please check Scopay for available sizes.

For any other items, please visit/contact [A Sporting Choice in Hersham](#).

## Collection on last day – Thursday 21<sup>st</sup> December

This term, EYFS & KS1 pupils will be dismissed at **1pm**. KS2 pupils will be dismissed at **1.05pm**. Due to the early pick-up, Year 6 pupils are unable to walk home alone and must be collected by an arranged parent/guardian. After school club on this date will not take place.

## St Barnabas Church

Please check the [St. Barnabas website](#) for information regarding mass times over the period of Advent & Christmas masses.

## Emails

Staff will not have access to their email over the holiday period. If you have a concern about the safety or welfare of a child or family at our school or you are a parent in need of urgent assistance, please email

[dsl@stalbans.surrey.sch.uk](mailto:dsl@stalbans.surrey.sch.uk) which is monitored throughout the holidays.



## Childcare Choices

<https://www.childcarechoices.gov.uk/>

### Childcare Choices: Get the help that fits your family, so you can juggle work and life

Thousands of families could be saving money on their childcare costs. But some simply don't know what support they might be eligible for.

The [Childcare Choices website](https://www.childcarechoices.gov.uk/) brings together all the existing childcare offers in one place, so parents can get the help that fits their family. This could be through Tax-Free Childcare, 30 Hours Childcare, or Universal Credit Childcare. Some families might be eligible to use more than one childcare schemes together and get the most out of it.

And from next year even more help is on the way:

- From **April 2024**, eligible working parents in England with children aged 2 will have access to 15 hours childcare.
- From **September 2024**, the 15 hours childcare offer will be expanded to eligible working parents in England with children between 9 and 23 months old.
- From **September 2025**, eligible working parents in England with children between 9 months up to school age will have access to 30 hours childcare.

Support is also expanding for primary-school aged children – from September 2024, parents are expected to see an expansion in the availability of childcare in their local area before and after school, between 8am and 6pm, also known as '**wraparound care**'.

Don't miss out on getting the support you are entitled to. Visit the [Childcare Choices website](https://www.childcarechoices.gov.uk/) to check what offer you might be eligible for and sign up to our newsletter to get the latest updates about the childcare support expansion.

For further information, please visit the website:

<https://www.childcarechoices.gov.uk/providers/guidance-and-resources/social-media/information-targeted-at-parents/>



MENU ≡



## YOUR CHILDCARE



## MONEY TOWARDS CHILDCARE

Any **one** of the following schemes...

Age  
**0-11**  
Or 16 if disabled  
Get up to  
**£2000** per child  
For working families  
**TAX-FREE CHILDCARE**

Age  
**0-15**  
Or 16 if disabled  
Claim back up  
to **70%** of costs  
For working families  
**TAX CREDITS**

Age  
**0-16**  
Claim back up  
to **85%** of costs  
For working families  
**UNIVERSAL CREDIT**



As National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# SUPPORTING CHILDREN'S MENTAL HEALTH

## 10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



**National Online Safety**

#WakeUpWednesday

### 1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

### 2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support/ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

Are you sure?

### 3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

### 4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

### 5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

### 6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

### 7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

### 8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

### 9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

### 10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

## Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



## Sources of Information and Support

Your GP  
Young Minds <https://youngminds.org.uk/>  
<https://www.nhs.uk/conditions/stress-anxiety-depression/>  
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2018/november/a-simple-guide-to-active-listening-for-parents/>  
<https://www.themrc.org.uk/mental-health>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2020

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# ONLINE CONTENT

## 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.



### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

**NOS** National Online Safety®  
#WakeUpWednesday





## Molesey Play Areas Consultation – UK Shared Prosperity Fund

Dear Parents/Carers,

Please see a current consultation regarding play area improvements at West Molesey, Grovelands and Molesey Hurst recreation grounds.

The proposal is to replace some of the equipment at the 3 sites to improve play opportunities with some of the Government UK Shared Prosperity funding. Your views are important and will influence the type of equipment selected and where it is installed. This consultation will be carried out in 2 phases:

1. This survey is phase one. Based on your feedback Elmbridge Borough Council will assess the costs involved in line with the UK Shared Prosperity Fund available. Please complete the current online survey at <https://forms.office.com/e/nPWuXqiKXP>
2. Phase 2: when available options have been identified the options available, Elmbridge Borough Council we will ask your help to select the equipment. This is likely to be in spring 2024.

## Holiday activities

Shout! Holiday Activities are inviting children who live in Cobham to a Christmas play session at Cobham Centre for the Community on Friday 22 December from 10am to 12pm. Come along to create fun festive crafts including a Christmas fairy garden, winter snow scenes and make your own decorations to take home (and make a Victorian inspired Xmas with Elmbridge Museum).

Priority will be given to those on benefits, low incomes and who live in and nearest to Cobham.

There will be a waiting list, and places will be prioritised based on these criteria.

More info at <https://www.elmbridge.gov.uk/leisure-and-culture/childrens-activities/holiday-activities>. Spaces limited and Booking is essential at <https://forms.office.com/e/nYrMGStUj5>





**SCITT OPEN MORNING**  
*Come and meet us*

MEET CURRENT  
TRAINEES, ECTS &  
XTSE DIRECTOR,  
AMY HARPER

WEDNESDAY, 17 JANUARY  
9.30 - 11.00

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GUILDFORD ROAD, KT16 9LU

REGISTER YOURSELF ON  
OUR WEBSITE!

[www.teachsoutheast.co.uk](http://www.teachsoutheast.co.uk)

The poster features a red background with a purple rounded rectangle containing text. To the right is a circular inset photo of a meeting. At the bottom right is a stylized tree with colorful circles as leaves.

- Take a moment to flick through XTSE's prospectus [here](#) or watch some of our 'success stories' [here](#).
- Want to find out more before applying? Attend one of the following upcoming events:
- **Wednesday 17<sup>th</sup> January 2024 9.30-11am** : SCITT Open morning event @ Salesian school, Guildford Road, KT16 9LU. Register [here](#)
- **Tuesday 30<sup>th</sup> January 11.00-11.30am**: Online information event. Join using this [link](#)
- Follow XTSE on social media to find out about more events, or just pick up the phone today to the Xavier Teach SouthEast team on 01932 578 682 or email [j.crome@xaviercet.org.uk](mailto:j.crome@xaviercet.org.uk)

# Christmas Reading Challenge

## 4 in a row

Read a Christmassy book with someone	Read a poem	Read a book that makes you laugh	Snuggle up and read in bed
Read next to your Christmas tree	Read your favourite book to someone	Draw or write your own Christmas story	Read the lyrics to your favourite Christmas song
Read a non-fiction book	Read a non-fiction book	Read with a hot chocolate	Read a book about kindness
Read a book that has a snowman in it	Read a book about the meaning of Christmas	Read and make a recipe	Read whilst wearing your Christmas jumper

@MisterBodd

Can you complete 4 challenges in a row over the holidays? Why not try to finish them all?