



ST. ALBAN'S  
CATHOLIC PRIMARY SCHOOL  
LEAD THE WAY

## JOURNEY IN LOVE

### YEAR TWO

**AIM:** TO DESCRIBE HOW WE ARE GROWING AND DEVELOPING IN DIVERSE COMMUNITIES THAT ARE GOD-GIVEN

#### **Social and Emotional**

Learning to recognise the joy and friendship of belonging to a diverse community

#### **Physical**

Learning to describe ways of being safe in communities

#### **Spiritual**

Learning to celebrate ways of meeting God in our communities

<b>Journey in Love</b>	<b>DFE guidance</b>
<b>Families and people who care for me</b>	<ul style="list-style-type: none"><li>• Others' families sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care</li></ul>
<b>Caring friendships</b>	<ul style="list-style-type: none"><li>• How important friendships are in making us feel happy and secure</li><li>• How people choose and make friends</li><li>• Healthy relationships are positive and welcoming towards others and do not make others feel lonely or excluded</li></ul>
<b>Respectful relationships</b>	<ul style="list-style-type: none"><li>• The importance of respecting others, even when they are very different from them</li><li>• Practical steps they can take in a range of different contexts to improve or support respectful relationships</li><li>• In schools and wider society they can expect to be treated with respect by others and in turn should show respect, incl. to those in positions of authority</li><li>• Different types of bullying (incl. cyberbullying), the impact of bullying, responsibilities of bystanders and how to get help</li></ul>
<b>Being safe</b>	<ul style="list-style-type: none"><li>• How to recognise and report feelings of being unsafe or feeling bad about any adult</li><li>• How to ask for advice or help for themselves or others and to keep trying until heard</li></ul>

	<ul style="list-style-type: none"><li>• How to report concerns or abuse and the vocabulary and confidence to do so</li><li>• Where to get advice</li><li>• The concept of privacy and implications of it for both adults and children</li><li>• It is not always right to keep secrets</li></ul>
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